

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                                                                             |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Communication Workshop IV, PG_00136987                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                                                             |            |     |
| Field of study                              | Applied Linguistics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                             |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                                                                                   |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Humanistic-social subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Mode of delivery                        |                                     | at the university                                                                                           |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Language of instruction                 |                                     | Polish                                                                                                      |            |     |
| Semester of study                           | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | ECTS credits                            |                                     | 3.0                                                                                                         |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Assessment form                         |                                     | credit                                                                                                      |            |     |
| Conducting unit                             | Institute of Applied Linguistics -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                             |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | dr Jolanta Laskowska                    |                                     |                                                                                                             |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                             |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                     | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                                                         | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                             |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                             | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30                                                       |                                         | 2.0                                 |                                                                                                             | 43.0       | 75  |
| Subject objectives                          | The aim of this course is for the student to become proficient in communicating in Polish in a variety of communicative situations, both arranged and spontaneous, which require linguistic interaction with native speakers of Polish. The aim of the programme is to enable the student to communicate freely with an interlocutor, to take on and fulfil the role of a sender and a recipient in communication, to perfect the understanding of spoken and written texts, both short and longer, representing various styles, and to perfect their independent construction. |                                                          |                                         |                                     |                                                                                                             |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                         | Method of verification                                                                  |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                                 | [LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Students will understand the main content of longer and shorter speeches on a variety of topics.                                                                                                                                                                                                                                                        | [SU1] oral statement/conversation/discussion                                            |
|                                 | [LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | The student is able to obtain the information needed to solve a problem in a specific communication situation.                                                                                                                                                                                                                                          | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work     |
|                                 | [LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.                                                                                                                                                                                                                                                                                                                                                                                                                 | The student is able to work in a group. The student is able to initiate and conduct a conversation with an unknown person in various communication situations.                                                                                                                                                                                          | [SK1] oral statement/conversation/discussion                                            |
|                                 | [LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | The student is able to convey information to the interlocutor that is relevant to the topic of conversation and the communicative situation. The student is able to appropriately adjust the language to the communicative situation. The student is able to appropriately use the adequate linguistic means needed in various communicative situations | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
|                                 | [LSL3_W09] He has advanced knowledge of language communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | The student knows the vocabulary typical of various communicative situations. The student is familiar with the linguistic means of acquiring and conveying information in various communicative situations.                                                                                                                                             | [SW1] oral statement/conversation/discussion                                            |
|                                 | [LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Students will be able to produce shorter and longer written statements on a variety of topics independently.                                                                                                                                                                                                                                            | [SU3] text preparation/written work                                                     |
|                                 | [LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Students will learn the rules of linguistic politeness appropriate to various communicative situations. The student is familiar with typical addressative forms in Polish.                                                                                                                                                                              | [SW1] oral statement/conversation/discussion                                            |
| Subject contents                | <p>Addressative forms when dealing with the elderly and young people, superiors and friends. Rules of linguistic politeness. Vocabulary on topics related to the needs of everyday communication and in professional life. Linguistic means needed to initiate and carry on a conversation on various topics and in various situations. Assuming and performing the role of sender and receiver in communication. Improve reading comprehension of spoken and written texts, shorter and longer, representing different styles, and improve self-construction.</p> <p>Culture of the Polish language (dialects, regionalisms, specialised and environmental language)</p> <p>Idioms</p> |                                                                                                                                                                                                                                                                                                                                                         |                                                                                         |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                         |                                                                                         |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                                                                                                                                                                       | Percentage of the final grade                                                           |
|                                 | presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 50.0%                                                                                                                                                                                                                                                                                                                                                   | 40.0%                                                                                   |
|                                 | written work or test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 50.0%                                                                                                                                                                                                                                                                                                                                                   | 30.0%                                                                                   |
|                                 | activity in class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 50.0%                                                                                                                                                                                                                                                                                                                                                   | 30.0%                                                                                   |

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|----------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                            | <p>Edyta Gałat, <i>Ćwiczenia i gry doskonalące sprawność mówienia dla obcokrajowców, poziom B i C</i>. Podręcznik nauczyciela. Wyd.2. Kraków 2020.</p> <p>Monika Gworys, Anna Mądrecka, <i>Mówię po polsku. Ćwiczenia dla obcokrajowców. Poziom B1 i B2</i>. Kraków 2024</p> <p>Andrzej Markowski, <i>Kultura języka polskiego</i>. Teoria. Zagadnienia leksykalne. Warszawa 2018</p> |
|                                                                | Supplementary literature                                                    | <p>Monika Gworys, Anna Mądrecka, <i>Mówię po polsku. Ćwiczenia dla obcokrajowców. Poziom A1 i A2</i>. Kraków 2021</p> <p>Karol Dejna, <i>Dialekty polskie</i>. Wrocław 1993</p>                                                                                                                                                                                                       |
|                                                                | eResources addresses                                                        |                                                                                                                                                                                                                                                                                                                                                                                       |
| Example issues/<br>example questions/<br>tasks being completed | <p>Presentation on dialects in Poland</p> <p>Discussion on stereotypes.</p> |                                                                                                                                                                                                                                                                                                                                                                                       |
| Work placement                                                 | Not applicable                                                              |                                                                                                                                                                                                                                                                                                                                                                                       |

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