

Subject card

Subject name and code	Practical Polish Grammar I, PG_00136948						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Aneta Lewińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Shaping the internal linguistic competence of the student along the lines of the competence of a native speaker of a given language with the use of appropriate pedagogical grammars, which are a selection from a specific linguistic (scientific) model of language description.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student cooperates in a group, seeking effective solutions to problems with the selection and use of appropriate grammatical forms.	[SK8] observation of student's independent or team work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student creates grammatically sound (in terms of already learned grammatical categories) oral texts in Polish.	[SU1] oral statement/conversation/discussion
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student uses the porous grammatical forms in texts in Polish (written and oral) from the already learned grammatical categories.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows the basic terms in the field of Polish linguistics	[SW1] oral statement/conversation/discussion
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student creates grammatically sound (in terms of already learned grammatical categories) written texts in Polish.	[SU3] text preparation/written work
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	The student uses knowledge from other disciplines (especially from the field of intercultural competence) in recognizing and solving problems related to the use of correct grammatical constructions in texts read and created in Polish.	[SU2] presentation/project/paper/report
Subject contents	Discrepancies between writing and speech; voicing representation of phonemes; accent; inflectional categories of Polish; inflectional characteristics of different parts of speech; word-forming structure of a word, real vs. word-forming meaning of a derivative, syntactic relations within a single and compound sentence.		
Prerequisites and co-requisites	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	40.0%
	test tasks (open and closed)	51.0%	60.0%
Recommended reading	Basic literature	Bartnicka B., Satkiewicz H., Polish language grammar for foreigners, Warsaw 2007. Selected textbooks for the study of Polish as a foreign language (with emphasis on the grammatical issues discussed). New dictionary of correct Polish, edited by A. Markowski, Warsaw 1999 et seq.	
	Supplementary literature	Madelska L., Warchol-Schlottmann, Discovering j.polish.Gram. for learners of j.pol., Cracow 2013.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Convert the given sentences by changing the present tense to the past tense.		
Work placement	Not applicable		

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