

Subject card

Subject name and code	Practical Language Skills - Polish (nintegrated course) I, PG_00136946						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Laskowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	Teaching Polish as a foreign language at B1 level. Developing speaking, writing, reading and listening skills. Introducing grammatical and lexical structures adapted to the teaching level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	Student: - Develops the ability to work in a group - Develops intercultural competences (mutual understanding and tolerance) - Familiarises him/herself with Polish culture and signs of identity, which form a national community and facilitate functioning in Polish society; - Develops the ability to use intercultural knowledge in order to develop an objective image of one's own culture, traditions and way of thinking which facilitates functioning in one's own society and the societies of other countries	[SK1] oral statement/conversation/discussion
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Student: - Develops self-education skills and evaluation of his/her own language skills - Develops skills in using monolingual and bilingual dictionaries	[SU3] text preparation/written work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	Students will recognise and use grammatically correct language forms within the scope of the grammatical and thematic issues catalogue. Knows and applies rules of pronunciation, accent and intonation to understand the intentions expressed and the content of utterances appropriate to level B1	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U11] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Student develop skills in the use of monolingual and bilingual dictionaries. Students will acquire the ability to translate written texts and oral statements from the Polish language.	[SU5] implementation of a problem task
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	Students will be able to prepare a text in Polish in a chosen style, in a specified volume, using appropriate sources	[SU3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	Student develops learning strategies through the use of original source material and modern technology	[SU1] oral statement/conversation/discussion
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student correctly uses the vocabulary provided for the relevant levels. He/she has actively mastered around 3000 words (for level B1).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	Students will recognise and use different linguistic forms in written and oral communication. He/she knows and uses polite and addressable forms.	[SU1] oral statement/conversation/discussion
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	Students will demonstrate sufficient vocabulary knowledge to receive and produce texts within the scope of the subject catalogue.	[SW1] oral statement/conversation/discussion

Subject contents	The range of material for students at B1 language proficiency level covers vocabulary from subject areas: 1. People (personal details, physical appearance, clothing, character traits, feelings and emotions, tastes); 2. Family (family members, family size, history, relatives, family relationships, celebrations); 3. Everyday life (daily routines, times of day, everyday objects, social life); 3. Leisure activities (hobbies, hobbies, leisure activities, relaxation); 5. Sports (basic sports, basic sports equipment, sports events); 6. Housing (type, location and size of flat/house, types of rooms, furnishing and renting a flat/house); 7. Places (type, location, size of locality, public institutions, types of buildings, spatial plan, town vs. country, urban buildings); 8. Travel and transport (means of transport, accommodation, travel agencies, excursions, types of luggage, documents necessary for travel, tourist attractions); 9. Work (place of work, names of occupations, types of work, wages and salaries, labour market, labour law); 10. Education (education system, types of schools, fields of study, life and problems of school, names of school subjects, extracurricular life, names of school equipment, grades, examinations, tests); 11. Food (food, meals, dishes, drinks, table settings, kitchen utensils, food preparation, recipes, eating places); 12. Shopping and services (types of shops, goods, information, promotion, advertising, measures, weights, sizes, workshops and service outlets, ways of paying); 13. Health and personal hygiene (well-being, body parts, health conditions, illnesses, visiting the doctor, pharmacy, diet and healthy lifestyles, accidents); 14. Environment (climate, seasons, weather, landscapes, plant and animal world, nature conservation); 15. State and society (organisation of the state, state ceremonies, political and economic situation, Polish political parties, living conditions, crime); 16. Science and technology (development of technology, computerisation, discoveries and inventions); 17. Media (press, radio, television, Internet); 18. Culture (fields of culture, cultural events, participation in culture, prominent artists of culture); 19 Other topics of interest to learners (current news, political and social events, living conditions, living standards, stereotypes). In terms of grammatical-syntactic issues, it is envisaged that: 1. issues of name inflection: the category of genus and number of nouns and adjectives, the conjugation of nouns by cases in the singular plural and the mechanisms of noun conjugation (repetition and consolidation), the conjugation of pronouns and adjectives by cases in the singular and plural, the conjugation of numerals by cases and the functions of cases (repetition and consolidation). From the issues of verb inflection: semantic and grammatical features of verbs (repetition and consolidation), conjugation (consolidation), active and reflexive side, modes, impersonal forms, verbs of movement.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity and active participation in exercises, preparation of written work	50.0%	30.0%
	tests and checks	50.0%	70.0%
Recommended reading	Basic literature A. Literature required for final course credit (each time at the beginning of a semester, the instructor reviews or determines the set of readings required for course credit): 1. Iwona Stempek, Anna Stelmach, Sylwia Dawidek, Aneta Szymkiewicz, POLSKI krok po kroku 1. Podręcznik studenta. 2. Iwona Stempek, Małgorzata Grudzień, POLSKI krok po kroku 1. Zeszyt ćwiczeń. 3. Iwona Stempek, Anna Stelmach, POLSKI krok po kroku 2. Podręcznik studenta. 4. Iwona Stempek, Anna Stelmach, POLSKI krok po kroku 2. Zeszyt ćwiczeń. 5. Kamila Dembińska, Karolina Fastyn-Pleger, Agnieszka Małyńska, Marta Ułańska, Gramatyka dla praktyka. Fleksja i słowotwórstwo. Funkcjonalne ćwiczenia gramatyczne z języka polskiego dla obcokrajowców na poziomie A1, A2, B1, Wydanie II poprawione.		

	Supplementary literature	1. J. Krztoń, Testuj swój polski. Słownictwo 2. 2. J. Krztoń, Testuj swój polski. Czytanie. 3. Joanna Machowska, Gramatyka? Ależ tak! Ćwiczenia gramatyczne dla poziomu A2, Kraków 2014. 4. Aleksandra Achtełik, Wioletta Hajduk-Gawron, Agnieszka Madeja, Magdalena Świątek, Bądź na B1. Zbiór zadań z języka polskiego oraz przykładowe testy certyfikacyjne dla poziomu B1, Kraków 2012. 5. L. Madelska, M. Warchoń-Schlottmann, Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego jako obcego, Kraków 2018 (or other material chosen by the teacher)
	eResources addresses	
Example issues/ example questions/ tasks being completed	Sports (basic sports, basic sports equipment, sports events)	
Work placement	Not applicable	

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