

Subject card

Subject name and code	Practical language skills - German (integrated course) II, PG_00149856						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German		
Semester of study	2		ECTS credits		7.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Plawski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		6.0		124.0	175
Subject objectives	To continue to improve practical German language skills in the receptive and productive areas of spoken and written German in order to achieve communication goals. To develop an attitude of openness and tolerance towards the culture of German speaking countries. To develop pro-social behaviour and teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	[11302] [LSL3_K01] The student is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding this of others.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	[11324] [LSL3_W04] The student knows advanced linguistic and literary terminology in German	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	[11312] [LSL3_U06] The student is able to recognise and analyse different typical forms of written and oral expression in German	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	[11306] [LSL3_K05] The student understands the need to participate in cultural and cultural life and to encourage others to have contact with foreign languages and culture, as well as to think and act in an entrepreneurial way and to care for the heritage and tradition of the profession.	[SK6] demonstration of practical skills
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	[11318] [LSL3_U13] The student can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	[11307] [LSL3_U01] The student is able to search, analyse, evaluate and select information using spoken and written sources.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	[11304] [LSL3_K03] The student organises his/her work effectively and critically evaluates the degree of progress.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	[11316] [LSL3_U10] The student has the ability to prepare typical written work in German of varying form, purpose, volume and style, using basic theoretical approaches and sources.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	[11328] [LSL3_W08] The student has an advanced detailed knowledge of the modern languages: German	[SW1] oral statement/conversation/discussion
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	[11317] [LSL3_U12] The student has the ability to prepare oral presentations in German, using basic theoretical approaches and sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	[11321] [LSL3_W01] The student is able to translate written texts (both general and specialised) and oral statements formulated in German	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W09] He has advanced knowledge of language communication.	[11329] [LSL3_W09] The student has advanced knowledge of language communication.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	Semester 2: Nature (environment, national parks, nature conservation projects); Work (professions, jobs, requirements); Feelings (interpersonal relationships, famous couples); Reading (traditional book vs. e-reader, types of novels, famous writers)		
Prerequisites and co-requisites	A prerequisite for taking classes in a higher semester is passing the course Practical German after semesters 1, 3, 4, 5 and passing the examination in Practical German after semester 2. In exceptional cases, the course tutor may deviate from this rule. Knowledge of the German language at a level sufficient to achieve the learning outcomes.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	30.0%
		51.0%	30.0%
		80.0%	10.0%
		51.0%	30.0%
Recommended reading	Basic literature	Semester 2Leading textbook: Kuhn Ch., Niemann R., Winzer-Kiontke B., Chromcak P., Redecker B., Levin S.,Kreuz de Souza V., Würz U., Pasemann N., Funk H. 2010 Studio d Die Mittelstufe B2/1, Cornelsen	
	Supplementary literature	The teacher supplements the textbook content by teaching various types of original material (newspaper texts, Internet texts, audiovisual material).Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Hörmaterialien, Part one, Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Part One, Leipzig, 2002Drochner, K., Föhr, D. Eindrücke- Einblicke, Berlin, 1994Grammenou, G. Hörtraining für die Mittelstufe, Athens, 2004Hasenkamp, G. Leselandschaft, Ismaning, 2000Hegyes, K., Schmidt, R. Hörfelder, Ismaning, 2000Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B1+), Berlin, 2009Permann Balme, M. Schwalbe, M. Em-Brückenkurs B1+, Ismaning, 2000Wierner, C., Eggers, D. Hörverstehen, Ismaning, 2001	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.