

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Practical Grammar of English II, PG_00149857                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Applied Linguistics                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                           |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                     |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                                                                      |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                 |                                     | English                                                                                                              |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                            |                                     | 4.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Institute of Applied Linguistics -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                     |                                                          | dr Magdalena Grabowska                  |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                  | 0.0                                                      | 25.0                                    | 0.0                                 | 0.0                                                                                                                  | 0.0        | 25  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                  | 25                                                       |                                         | 3.0                                 |                                                                                                                      | 72.0       | 100 |
| Subject objectives                          | The aim of the subject is to present the principles of linguistic correctness in written and spoken language. The primary goal is to systematize and deepen the student's knowledge of English syntax and the ability to use discussed structures correctly to express thoughts and experiences precisely and grammatically accurately |                                                          |                                         |                                     |                                                                                                                      |            |     |

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|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                   | Subject outcome                                                                                                                                                                                                                                                                                                                                                                          | Method of verification                                                                       |
|                                                                | [LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.                                        | S. is ready to think and act entrepreneurially, responsibly fulfilling professional roles, including adhering to professional ethics principles and requiring them from others.                                                                                                                                                                                                          | [SK8] observation of student's independent or team work                                      |
|                                                                | [LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.                                                                                            | S. has advanced detailed knowledge in the field of contemporary English language.                                                                                                                                                                                                                                                                                                        | [SW4] test/exam - oral or written                                                            |
|                                                                | [LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.                                                                                                                                    | S. effectively organizes their work and critically evaluates its progress.                                                                                                                                                                                                                                                                                                               | [SK4] test/exam - oral or written<br>[SK8] observation of student's independent or team work |
|                                                                | [LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.                                                                                        | S. is familiar with advanced terminology related to the grammar of a foreign language in English.                                                                                                                                                                                                                                                                                        | [SW4] test/exam - oral or written                                                            |
|                                                                | [LSL3_W09] He has advanced knowledge of language communication.                                                                                                                                                                  | S. has advanced knowledge of language communication in English.                                                                                                                                                                                                                                                                                                                          | [SW4] test/exam - oral or written                                                            |
|                                                                | [LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.                                                                                             | S. can critically assess composition and language correctness, correcting errors in others' written and spoken English expressions.                                                                                                                                                                                                                                                      | [SU4] test/exam - oral or written                                                            |
|                                                                | [LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.                                                                                       | S. can recognize and analyse various typical forms of written and spoken expressions in English.                                                                                                                                                                                                                                                                                         | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written            |
| Subject contents                                               | The use of determiners: 'articles' and 'quantifiers'; Countable and uncountable nouns; Irregular plural forms; Overview of word formation rules; Review of adjectives: comparison and modifications; Lexical-grammatical tests." |                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                              |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                              |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                         | Passing threshold                                                                                                                                                                                                                                                                                                                                                                        | Percentage of the final grade                                                                |
|                                                                | active participation in classes                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                                                                                                                                                                                    | 20.0%                                                                                        |
|                                                                | open-ended task test                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                    | 80.0%                                                                                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                 | Foley M., Hall D., 2012, MyGrammarLab Advanced C1/C2. Pearson Education Ltd.<br><br>Side R., Wellman G., 1999/2000, Grammar and Vocabulary for Cambridge Advanced and Proficiency. Pearson Education Ltd.<br><br>Vince M., 2008, Macmillan English Grammar in Context. Advanced. Macmillan.<br><br>Vince M., 2003, Advanced Language Practice English Grammar and Vocabulary. Macmillan. |                                                                                              |
|                                                                | Supplementary literature                                                                                                                                                                                                         | Mann M., Taylore-Knowles S., 2008, Destination C1&C2. Grammar & Vocabulary, Oxford: Macmillan.                                                                                                                                                                                                                                                                                           |                                                                                              |
|                                                                | eResources addresses                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                              |
| Example issues/<br>example questions/<br>tasks being completed | The scope of topics required for achieving a passing grade will be attached in the PGJA team on MS Teams.                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                              |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                              |

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