

Subject card

Subject name and code	A course of foreign language (Spanish) III, PG_00149867						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Spanish		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Jarosz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	learning to communicate in basic situations of everyday life (oral and written communication, editing simple written information); formulating simple sentences in the present tense - level B1- B2developing attitudes of openness and tolerance towards the culture of the Spanish-speaking countries; developing teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organizes his/her Spanish learning and critically evaluates the level of its advancement.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student can search, analyse and select information using spoken and written sources in Spanish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognize and analyze various typical forms of written and oral expression in English and Spanish.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate composition and linguistic correctness and correct errors in other people's written and oral statements in Spanish.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	The student knows elements of the culture, history and realities of everyday life in Polish, Spanish and Latin American countries	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in the cultural life of Spain and Latin American countries.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK5] implementation of a problem task

Subject contents	recall and consolidate knowledge about previously known past times (especially Indefinido)Gerundio and periphrastic constructions using gerundioperiphrastic constructions relating to future activities (pensar+Infinitivo, ir+a+infinitivo) El futuro simple (imperfecto), creation and use El condicional presente (imperfecto), creation and use Vocabulary on the environment and its protection Conditional sentences of the first type description of people (in-depth psychological characteristics), character traits, personality, etc. Money and shopping: vocabulary such as: ahorrar/derrochar dinero, gestionar sus finanzas etc, ingresos y egresos etc. Travel and transport		
Prerequisites and co-requisites	completion of semester IV		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity in class	30.0%	10.0%
	attendance at classes	90.0%	10.0%
	Written homework	100.0%	20.0%
	colloquia	55.0%	60.0%

Recommended reading	Basic literature	Nuevo Prisma. Curso para extranjeros. Nivel B1-B2 Baralo M., Genís M., Santana E., Vocabulario Elemental A1-A2, Anaya, Madrid, 2008. Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000. Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000. Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000. Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998. Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013. Jacobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011. Tesiorowska A., Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010. Radomska I., Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, Edgar, 2009. Vargas , Uso de las perífrasis verbales, Masdrir, edelsa, 2014. (wybrane fragmenty) Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001. (wybrane fragmenty) Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., , Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007 Raya R. A. i inni, Gramática básica del estudiante de español, Madrid, 2009
	Supplementary literature	Moreno C., Temas de gramática, nivel superior, SGEL, Madrid, 2008. Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014.
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Example issues/ example questions/ tasks being completed	moneyshoppingmanaging the family budget	
Work placement	Not applicable	

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