

Subject card

Subject name and code	Practical Language Skills - English (integrated course) V, PG_00149865						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Gieroń				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		4.0		51.0	75
Subject objectives	Continued improvement in practical proficiency in all receptive and productive language skills in spoken and written English; enhancement of fluent and correct English in typical social situations; understanding and ability to apply appropriate registers depending on the type of context, communicative situation, social setting, and language task; skills in reflection and independent work towards systematic improvement of language competencies in speaking and writing. Target level C1.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student demonstrates the ability to write a letter, narrative, essay, and review in English, employing appropriate style and register.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student demonstrates an understanding of the significance and role of communication in foreign languages. They actively engage in diverse forms of communication in English.	[SW2] presentation/project/paper/report
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	Based on English sources, the student gives a speech on on a given topic.	[SU2] presentation/project/paper/report
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student translates texts from Polish to English in written and oral forms.	[SW3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student efficiently searches for and applies information - obtained from various sources - on English vocabulary, grammar, and language registers in practice.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[LSL3_W09] He has advanced knowledge of language communication.	The student is aware of the significance and role of communication in a foreign language. They actively participate in various forms of communication in the English language.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student applies advanced linguistic terminology in describing grammatical and stylistic categories in the texts under consideration.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student understands written and spoken texts in English, including their functions and message.	[SU8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to proofread their own or others' texts for composition and linguistic accuracy.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
Subject contents	Topics include: job market, travel, literature, art, lifestyles, commerce and marketing. Developing writing skills (with emphasis on using appropriate register) and listening skills (interviews, lectures, reports).		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	term average	50.0%	40.0%
	end-term test	50.0%	60.0%
Recommended reading	Basic literature Bell, J. (et al.) (2014). Advanced Expert. Harlow: Pearson Education. Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education. Evans, V. (1998). Successful Writing Proficiency. Express Publishing. Gude, K. & Duckworth, M. (2002) Proficiency Masterclass. OUP. Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge.		

	Supplementary literature	Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education. McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press. McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge UniveristyPress. McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press. Scott-Barret, F. (2002) New Proficiency Listening and Speaking. Longman. Thomas, B. J., Advanced Vocabulary and Idiom. Nelson. Wellman, G. (1989). The Heinemann English Wordbuilder. Heinemann.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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