

Subject card

Subject name and code	Practical Grammar of English I, PG_00149847						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			4.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Grabowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	25.0	0.0	0.0	0.0	25
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	25		3.0		72.0	100
Subject objectives	The aim of the course is to present the principles of linguistic correctness in speech and in writing. The overarching goal is to systematize and deepen the student's knowledge of English syntax and develop the ability to correctly use the English sentence structures.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act in an entrepreneurial manner and to fulfil professional roles, including compliance with the principles of professional behaviour and demanding this from others.	[SK8] observation of student's independent or team work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organises his work and critically evaluates its progress level,	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate the composition and linguistic correctness and correct grammatical errors in other people's written and oral utterances in English.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge about communication in English.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognise and analyse various typical forms of written and oral English utterances.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student has advanced knowledge of the terminology of English linguistics.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	Review of grammatical tenses; comparison of the use of tenses and methods of expressing temporal relationships (tenses); review of aspects - continuous and perfect; subordinate clauses; lexical and grammatical tasks preparing for Cambridge English exams.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active class participation including one oral presentation, homework, attendance	51.0%	30.0%
	mid-term written tests	51.0%	70.0%
Recommended reading	Basic literature	Foley M., Hall D. (2012). MyGrammarLab Advanced C1/C2. Pearson Education Ltd.	
	Supplementary literature	Side R., Wellman G. (1999/2000). Grammar and Vocabulary for Cambridge Advanced and Proficiency. Pearson Education Ltd. Thomson, A.J., Martinet A.V. (1986). A Practical English Grammar. Oxford University Press (tylko lista czasowników nieregularnych). Vince M. (2003). Advanced Language Practice English Grammar and Vocabulary. Macmillan. Vince M. (2008). Macmillan English Grammar in Context. Advanced. Macmillan.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Choose one correct form for of the verbs provided in sentences; multiple choice tasks; gap filling tasks.		
Work placement	Not applicable		

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