

Subject card

Subject name and code	Practical language skills - German (integrated course) I, PG_00149846						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German		
Semester of study	1		ECTS credits		7.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Helena Walczak, dr				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		6.0		124.0	175
Subject objectives	- To continue to improve the receptive and productive German language skills in spoken and written form in order to achieve communication goals. - Developing an open and tolerant attitude towards the culture of German speaking countries. - Developing pro-social behaviour and teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is prepared to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding this of others.	[SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student is able to prepare oral presentations in German using basic theoretical approaches and sources.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced knowledge of linguistic communication in German.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge of linguistic communication in German.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student has the ability to prepare typical written work in German of varying form, purpose, volume and style, using basic theoretical approaches and sources.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student is familiar with the advanced terminology of language knowledge in German.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognise and analyse various typical forms of written and oral expression in German.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in cultural life and to encourage others to get in touch with foreign languages and culture, as well as to think and act in an entrepreneurial way, taking care of the heritage and traditions of the profession.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to critically evaluate composition and linguistic correctness and correct errors in written and oral statements of others.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student has advanced knowledge of the place and importance of knowledge of the German language in socio-cultural life.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyse, evaluate and select information using spoken and written sources in German.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises own work effectively and critically evaluates the degree of progress.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work

Subject contents	The subject provides for the continuous and integrated teaching of all language skills: receptive: listening and reading comprehension, productive: writing and speaking, vocabulary expansion, correct phonetic articulation. In each higher semester of study, listening texts and reading texts contain richer subject matter and a higher degree of differentiation of lexical-grammatical structures. Leading themes: The world of fairy tales (characteristics of fairy tales, Jacob and Wilhelm Grimm, palaces and castles); Rights and duties (constitution, neighbour disputes, complaints); Mass media (television, radio, internet, cinema); Food (food products, nutritional trends).The course tutor selects the specific content in the subject area and determines which topics students pursue independently.		
Prerequisites and co-requisites	Knowledge of the German language at a level sufficient to achieve the learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Determination of the pass mark based on the partial marks received during the semester.	51.0%	100.0%
Recommended reading	Basic literature	Main coursebook: Winzer-Kiontke, B.,Kuhn,C. Studio d Die Mittelstufe B2/1. (2006). Wydawnictwo Cornelsen. Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, czesc pierwsza, Lipsk, 2002. Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Hormaterialien, czesc pierwsza, Lipsk, 2004. Drochner, K., Fohr, D. Eindrucke- Einblicke, Berlin, 1994. Grammenou, G. Hortraining fur die Mittelstufe, Ateny, 2004. Hasenkamp, G. Leselandschaft, Ismaning, 2000. Hegyes, K., Schmidt, R. Horfelder, Ismaning, 2000. Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B1+), Berlin, 2009. Permann Balme, M. Schwalbe, M. Em-Bruckenkurs B1+, Ismaning, 2000. Wiemer, C., Eggers, D. Horverstehen, Ismaning, 2001. The teacher selects content from a given list of textbooks in accordance with the subject area currently being discussed. Authentic newspaper articles related to the subject area under discussion, redacted by the teacher, are also used in the course. Studied by the student independently: Brill, L.M, Techmer, M. Großes Übungsbuch, Wortschatz A2-C2, Ismaning, 2010. Tschirner, E. Lextra Deutsch als Fremdsprache A1-B2, Grund- und Aufbauwortschatz Themen, Berlin, 2009.	
	Supplementary literature	Newspaper articles from magazines, for example: Der Spiegel, Stern, Focus.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	For example, the student is able to retell the content of their favourite fairy tale, write a complaint about a/n (un)delivered order, talk about various mass media or name food products.		
Work placement	Not applicable		

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