

Subject card

Subject name and code	Practical German Grammar I, PG_00149848						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Helena Walczak, dr				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	25.0	0.0	0.0	0.0	25
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	25		3.0		72.0	100
Subject objectives	The aim of the teaching is to familiarise students with selected topics of practical German grammar.The knowledge imparted and the exercises deal with verb categories, in particular conjugation, tense formation, and verb recursion.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student works in a group taking on different roles within it, is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including observing professional ethics and requiring this of others.	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to critically evaluate composition and linguistic correctness and is able to correct errors in others' written and oral statements.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced detailed knowledge of modern German.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises their work effectively and critically assesses the degree of progress.	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge of language communication.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student has advanced linguistic terminology in German.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	Students will be able to recognise and analyse various typical forms of written and oral expression in German.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills
Subject contents	Verb, conjugation, tense formation, imperative tense, verb rection, base forms of strong and irregular verbs. Formation of tenses from 2- and 3-word verbs - Concept of the infinitive substitute (Ersatzinfinitiv). Passive voice.		
Prerequisites and co-requisites	Knowledge of the German language at a level sufficient to achieve the learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes, systematic preparation in writing of the issues indicated by the instructor, work at home	51.0%	30.0%
	successful completion of the assessment tests	51.0%	70.0%
Recommended reading	Basic literature	Dreyer/Schmidt: Praktyczna gramatyka języka niemieckiego, Ismaning. Grammatik Aktiv, Cornelsen. Studied independently by the student: Buscha J.: Deutsches Übungsbuch, Lipsk. Helbig G./Buscha J.: Deutsche Übungsgrammatik, Lipsk.	
	Supplementary literature	Helbig G./Buscha J.: Deutsche Grammatik, Lipsk, 2001. DUDEN Bd.4. Die Grammatik, Mannheim, 2007.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Complete a sentence / table with a verb in the correct form, converting sentences, e.g. from present to past tense, from active to passive, from indicative to imperative. Complete sentences with prepositions linked by a rection to a verb. Strong and irregular verbs.		
Work placement	Not applicable		

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