

Subject card

Subject name and code	Introduction to Linguistics, PG_00142215						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Hinc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		58.0	75
Subject objectives	The aim of the course is to familiarise students with the main sub-disciplines of linguistics, their methodology and research objectives.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	K_W01 - The student understands the importance of knowledge of language, linguistic theories in social and professional life.	[SW4] test/exam - oral or written
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	K_U02 -The student is able to analyze linguistic material using different concepts and research theories of linguistics	[SU4] test/exam - oral or written
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	K_U04 - The student sees the connection between linguistic research and research conducted in other disciplines and fields of science, in particular, notices relations between linguistics and sociology, psychology, cultural studies, science of communication and translation.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	K_K05 - The student understands the importance of knowledge and skills in linguistics in social and professional life.	[SK1] oral statement/conversation/discussion
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	K_W04 - The student knows concepts and terms in linguistics such as, semiotics, langue, parole, sign, conventionality, arbitrariness, etc.	[SW4] test/exam - oral or written
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	K_U05 - The student is able to use concepts from the field of linguistics in discussions about language, communication and selected phenomena from related disciplines.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	K_W02 - The student understands the importance and relevance of theoretical knowledge about language and communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	K_W05 - The student knows how to analyse linguistic material according to different linguistic concepts and theories.	[SW4] test/exam - oral or written
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	K_W05 - The student knows how to analyse linguistic material according to different linguistic concepts and theories.	[SW4] test/exam - oral or written
Subject contents	Tasks of linguistics with particular reference to Germanic linguistics. The concept of language - language as langue (system) and as parole (current use). The origins of language. The linguistic sign, its structure, conventionality, arbitrariness and reference to producer/receiver, reality and other signs. Models of linguistic communication - monolingual and bilingual. Grammar of language. Grammar in broader and narrower terms. Grammars of German and Polish. Phonology and phonetics - aims and methods of research, divisions of sounds and phonemes, articulatory organs. Graphematics and graphemes - aims of research, notions of grapheme and graph. Morphology - aims of study, morphological/grammatical categories, principles of divisions of parts of speech and number of parts of speech. Vocabulary - research objectives (descriptive and generative vocabulary) and research methods (binary analysis), the concept of morphemes and the division of morphemes (lexical, word-forming, grammatical morphemes), word-forms. Syntax - objectives of research and methods of research of syntax of sentence and text, sentence (definition, division) and part of sentence (definition, division). Text linguistics - micro- and macro-text - definition, features. Pragmatics - concept of speech act and types of speech acts. Lexicology in the narrow view - aims of research, terminology (word vs. lexeme), divisions of vocabulary. Lexicography - aims and methods of research, types of dictionaries. Semantics/semantics - research objectives, methods of describing meaning, types of meaning. Phraseology - aims and methods of research, the concept of phraseology and divisions of phraseology.		
Prerequisites and co-requisites	Knowledge of German and Polish at a level sufficient to achieve the planned learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	100.0%

Recommended reading	Basic literature	R. Bergmann/M. Schlaefel: Einführung in die Sprachwissenschaft, Heidelberg. H. Vater: Einführung in die Sprachwissenschaft, Stuttgart. J. Fisiak: Wstęp do współczesnych teorii lingwistycznych, Warszawa.
	Supplementary literature	H. Gross: Einführung in die germanistische Linguistik. .
	eResources addresses	
Example issues/ example questions/ tasks being completed	Explaining the nature of the linguistic sign.To explain what morphology, semantics, etc. deal with.	
Work placement	Not applicable	

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