

Subject card

Subject name and code	Discourse analysis, PG_00142278						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Hinc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	• Presentation of concepts and instruments of discourse analysis; • Indicating their application in social and linguistic communication contexts; • Identifying linguistic tools for interdisciplinary research work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student understands how discourse is analyzed in other fields of study, particularly in the social sciences.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to analyze both spoken and written discourse.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student has the ability to analyze discourse using linguistic analysis tools as well as those drawn from social sciences.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student possesses knowledge of various approaches and methods of discourse analysis, as well as developmental trends in this field.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W06] He has advanced detailed knowledge in linguistics and literary studies and in the area of his chosen specialty.	The student has in-depth knowledge of discourse analysis from a linguistic perspective.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	Having knowledge of discourse analysis, the student understands how complex and multi-layered human communication is.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student understands the notion of "discourse".	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	The student, while analyzing discourse, is able to draw from the achievements of other academic disciplines, such as sociology and psychology.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to analyze discourse using both verbal and non-verbal sources.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to apply discourse analysis knowledge and skills in professional and personal life, as well as in interactions with others.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows and understands the meaning of terms such as "discourse," "text," "context," "social practice," "ideology," "representation of meaning in discourse," "mediation," "style," and "intertextuality."	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student understands the need to apply discourse analysis knowledge and skills in professional and personal life, as well as in interactions with others.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work

Subject contents	1. Social Analysis, Discourse Analysis, Text Analysis: Overview of Issues 2. Text, Discourse, Context, Social Practice 3. Types of Meaning in Discourse: Representation, Action, Identification 4. Ideologies, Their Manifestations in Texts; Power 5. Genres, Hybrid Genres, Discursive Domains 6. Intertextuality, Recontextualization, and Mediation of Meanings 7. Styles and Their Evaluation; Social Attitudes Toward Language.		
Prerequisites and co-requisites	Proficiency in English, German, and Polish sufficient to achieve the intended learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Completion of a coursework project or presentation.	51.0%	50.0%
	written test	51.0%	50.0%
Recommended reading	Basic literature	Paltridge, B. (2012). Discourse Analysis, 2nd edition. London: Bloomsbury. Fairclough Norman, 2003. Analyzing discourse. Textual analysis for social research. (pages 1-18; 21-61; 65-85). Van Dijk Teun, 2006. Discourse, context and cognition. Discourse Studies 8(1), 159-177.	
	Supplementary literature	Determined individually by the teacher.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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