

Subject card

Subject name and code	Psychology of language with elements of language acquisition, PG_00142281						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Grabowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	Familiarizing students with the basics of theoretical issues related to the psychology of language and psycholinguistics, with particular emphasis on the mechanisms of language acquisition.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	S. can use concepts related to psycholinguistics.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	S. can identify theoretical problems in the fields of psycholinguistics and language acquisition.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	S. knows and understands psycholinguistic research methods.	[SW4] test/exam - oral or written
	[LSL3_W06] He has advanced detailed knowledge in linguistics and literary studies and in the area of his chosen specialty.	S. has advanced detailed knowledge in the field of psycholinguistics and language acquisition.	[SW4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	S. understands the need to consider the language processing process in the context of individual abilities as well as cognitive and cultural conditions.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	S. knows and understands the mechanisms of language acquisition and its processing in the human mind, and possesses methodological knowledge related to studying these processes.	[SW4] test/exam - oral or written
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	S. is aware of the dilemmas associated with the individualization of language processing and the personalization of meaning and grammatical forms (idiosyncrasy).	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[LSL3_W03] Recognizes the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology.	S. is aware of the complexity of the processes of language data processing and language acquisition, and understands the connections between linguistics and psychology to comprehend these processes.	[SW4] test/exam - oral or written
Subject contents	1. Psychology of language and psycholinguistics: basic assumptions; 2. Functions of language in relation to communicative and linguistic competence; 3. Origin of language and characteristics of human language; 4. Language acquisition by young children; 5. Theories of first language acquisition; 6. Critical period; 7. Characteristics of linguistic competence; 8. Characteristics of communicative competence; 9. Theories of second language acquisition; 10. Interlanguage grammar; 11. Psychological and cognitive aspects of second language acquisition; 12. Social aspects of second language acquisition: acquisition and acculturation.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	20.0%
	open-ended task test	51.0%	80.0%
Recommended reading	Basic literature	Kurcz, I., 2005, Psychologia języka i komunikacji, Warszawa: Scholar.	
	Supplementary literature	Brown D., 2007, Principles of language learning and teaching, White Plains, NY: Pearson Education. Lightbown P. i Spada N., 2000, How languages are learned, Oxford: Oxford University Press.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	The scope of topics required for achieving a passing grade will be attached in the team on MS Teams.
Work placement	Not applicable

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