

Subject card

Subject name and code	Descriptive Grammar of English I, PG_00142225						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			English	
Semester of study	2		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Grabowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		58.0	75
Subject objectives	Familiarizing students with knowledge, terminology, and issues related to the ability to recognize and analyse syntactic processes in the English language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	S. can correctly use concepts related to the description of issues concerning English syntax.	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	S. knows advanced terminology used to describe syntactic processes and mechanisms in English.	[SW4] test/exam - oral or written
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	S possesses advanced research skills, including formulating and analysing research problems, selecting research methods and tools, developing and presenting results, allowing for the description of syntactic processes in the English language.	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	S. can search for, analyse, evaluate, and select aspects and examples of syntactic processes in the English language using spoken and written sources.	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	S. has advanced general knowledge regarding the methodology of describing issues related to English syntax and developmental trends in this area.	[SW4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	S. understands the need to participate in cultural life and encourages various ways of engaging with the English language and its culture, as well as thinks and acts entrepreneurially, and cares about the legacy and tradition of the professions in which knowledge about language and linguistic competences are particularly important.	[SK8] observation of student's independent or team work
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	S can recognize theoretical problems related to the description of English syntax and use insights from other scientific disciplines, such as sociology and psychology, in the area of interdisciplinarity.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	S. has advanced knowledge about the place and significance of the principles of describing syntactic processes in English within the system of language sciences, as well as their subject-specific and methodological characteristics.	[SW4] test/exam - oral or written
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	Zna i rozumie metody analizy i opisu zjawisk składniowych w języku angielskim.	[SW4] test/exam - oral or written
Subject contents	Phrases: components of phrases, types of phrases, apposition, transposition, ellipsis; Clauses: structure, elements and their meanings, concord, dependency; Constructions: declarative, interrogative constructions, copula constructions; Grammatical functions: grammatical subject, logical subject, direct object, indirect object, predicate; Main vs. subordinate clause; Types of subordinate clauses, connectors of subordinate clauses, logical connectors. Finite and non-finite clauses; Grammatical case; Grammatical gender; Grammatical mood; Grammatical aspect; Grammatical tense; Passive voice, active voice; Thematic relations;		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	20.0%
	open-ended questions test	51.0%	80.0%
Recommended reading	Basic literature	Miller J., 2002, An Introduction to English Syntax, Edinburgh: Edinburgh University Press.	

	Supplementary literature	Downing, A., & Locke, P., 2006, English Grammar: A University Course. Routledge. Halliday, M.A.K., 2014, Halliday's Introduction to Functional Grammar. 4th edition. Routledge. Fromkin, V.(et al.), 2003, An Introduction to Language. Boston: Thomson Heinle.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The scope of topics required for achieving a passing grade will be attached in the GOJA team on MS Teams.	
Work placement	Not applicable	

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