

Subject card

Subject name and code	Descriptive Grammar of German I, PG_00142226						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Hinc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		58.0	75
Subject objectives	The aim of this course is to familiarise students with the most important problems of descriptive grammar of German in terms of phonology with phonetics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	K_W05 -The student has a general knowledge of research methodology in the field of descriptive grammar of German (descriptivism) and their developmental tendencies;	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	K_K05 - The student understands the importance of knowledge and skills in phonology and phonetics for correct communication in German.	[SK1] oral statement/conversation/ discussion
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	K_U04 -The student is able to use the theory discussed by the teacher in order to identify and solve practical tasks in the field of phonology and phonetics of German.	[SU4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	K_U01 - The student is able to analyse and interpret written and spoken data in the field of phonology and elements of phonetics of the German language.	[SU4] test/exam - oral or written
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	K_U02 - The student has the ability to transcribe phonetically, distinguish phonological mechanisms in the German language.	[SU4] test/exam - oral or written
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	K_W10 - The student knows and understands how to analyse issues in the field of phonology and phonetics of the German language.	[SW4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	K_W02 - The student has knowledge of phonetics, phonology of the German language, understands the importance of this knowledge in the communication process.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	K_W04 - The student knows advanced terminology and concepts of phonology of German.	[SW4] test/exam - oral or written
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	K_W04 - The student can use the concepts of phonology and phonetics.	[SU4] test/exam - oral or written
Subject contents	Theoretical knowledge (metalanguage, international phonetic notation). Sound - grapheme/letter relationship, graphic system vs. pronunciation. Influence of the native language on the pronunciation of German sounds with particular reference to the realisation of the rounded front vowels and allophones of the phonemes [ç] and [x] and [r]. Articulation (place and manner) of vowels. Monophthongs (long and short vowels and diphthongs - comparison with Polish, basic errors, reduction in unaccented syllables and in the rhyme []), explosive, slit consonants. Prosodic plane of German (intonation and accent). Word and sentence accent. Suprasegmental elements, pause.		
Prerequisites and co-requisites	Knowledge of the German language at a level sufficient to achieve the learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		0.0%	20.0%
		51.0%	80.0%

Recommended reading	Basic literature	Max Mangold i inni: DUDEN Aussprachewörterbuch, Mannheim, 1998. Rudolf Rausch/Ilka Rausch: Deutsche Phonetik für Ausländer, Berlin, 1993. Gerhard Helbig/Joachim Buscha: Deutsche Grammatik, Lipsk, 2001.
	Supplementary literature	Gerhard Helbig/Joachim Buscha: Leitfaden der deutschen Grammatik, Lipsk, 1996
	eResources addresses	
Example issues/ example questions/ tasks being completed	Identifying the place of articulation and the manner of articulation of individual vowels. Discuss the characteristics of consonants.	
Work placement	Not applicable	

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