

Subject card

Subject name and code	Practical Language Skills - English IV, PG_00149496						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			English	
Semester of study	4		ECTS credits			4.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ross Aldridge				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	Continuous improvement of practical proficiency in English in both receptive and productive skills, in spoken and written forms, enabling the achievement of intended communication goals; understanding and the ability to apply appropriate levels of formality based on the context, communicative situation, social setting, and language task; the ability to reflect and work independently on systematically enhancing language competencies in both speech and writing; fostering openness and tolerance towards the culture of English-speaking countries; developing prosocial behaviour and shaping teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.	The student has advanced knowledge of the English language in the areas of vocabulary and grammar.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSMU2_K01] Inspires and organizes the learning process of others.	The student is ready to inspire others to learn and to engage in activities that benefit the community.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student's proficiency in English corresponds to the C2 level according to the CEFR. They can use the language fluently both in everyday life and in professional contexts.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.	The student is capable of advanced communication in English, both in written and spoken form.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	The student has the ability to independently acquire knowledge about the language and its application in both academic and professional contexts.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student demonstrates a critical attitude towards the acquired knowledge and is able to appreciate its significance in solving problems related to language communication.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
Subject contents	[LSMU2_W06] He has an in-depth knowledge of the English language and its national varieties.	The student has advanced knowledge of the English language in the areas of vocabulary and grammar.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	Skills for close reading and preparing texts for publication: revising, checking and proofreading; using reference works, text corpora and style manuals.		
	Proficiency in English enabling the achievement of the intended learning outcomes.		
	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	51.0%	40.0%
	written and oral assignments	51.0%	40.0%
	active participation in classes	51.0%	20.0%
Assessment methods and criteria			
Recommended reading	Basic literature		
	A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu) A1. Literatura wykorzystywana podczas zajęć: Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education Evans, V. (1998). Successful Writing Proficiency. Express Publishing Gude, K. & Duckworth, M. (2002) Proficiency Masterclass. OUP. Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge. Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education. Mann, M., Taylore-Knowles, S. (2008) Macmillan Newbrook, J., Wilson, J. (2009) New Proficiency Gold. Harlow: Pearson Education. Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Prentice Hall. Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press. Roderick, M. (et al.) (2015). Proficiency Expert Coursebook. Harlow: Pearson Education. Kienzler, I. (2004) Wzory korespondencji handlowej i umów w języku angielskim. Warszawa, Świat Książki. Chilver, J. (1995) English for Business. A functional approach. London, DO Publications. Pilbeam, A. (2000) Market Leader. International Management. Longman. A.2. Literatura studiowana samodzielnie przez studenta : Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education. McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press. McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge University Press. McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press.		

	Supplementary literature	The website of BBC Radio: www.bbc.co.uk ; websites of English-language publishers and English-language press selection and preparation of tasks by the course instructor.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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