

Subject card

Subject name and code	German Language Course IV, PG_00149497						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		German		
Semester of study	4		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Kumięga				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		3.0		77.0	125
Subject objectives	Improving receptive and productive German in spoken and written German in order to achieve communication goals; developing an open attitude and tolerance towards the culture of German-speaking countries; developing pro-social behaviour and teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.	K_K02 The student is ready to think and act in an entrepreneurial manner and to perform professional roles related to the German language responsibly, taking into account the changing social needs in Po, including observing and developing the principles of professional ethics and acting to uphold these principles.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	K_U02 The student can independently acquire knowledge and plan his/her further academic and professional development related to the German language.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student has language skills at level C1 for German according to the Common European Framework of Reference for Languages in everyday life and professional situations in German.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.	K_U07 The student is able to communicate using various forms of written texts in German related to topics concerning role models, values, ideals and ethical attitudes.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	K_K04 The student demonstrates a critical attitude towards the acquired knowledge concerning the German-language area and is able to appreciate its importance in solving problems in the field of translation and linguistic communication (scientific and everyday), related to axiological and ethical issues.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSMU2_W05] He has an in-depth knowledge of the German language and its national varieties.	K_Wo5 The student has in-depth knowledge of the German language and its national varieties, related to topics concerning role models, values, ideals and ethical attitudes.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	[LSMU2_K01] Inspires and organizes the learning process of others.	K_K01 The student inspires and organises the learning of others in axiological and ethical projects.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	All language skills are taught in a continuous and integrated manner: receptive (listening and reading comprehension), productive (writing and speaking), vocabulary is expanded and phonetic articulation is developed. In each higher semester of study, listening texts and reading texts contain richer subject matter and a higher degree of variety in lexical and grammatical structures. Semester 4: Role models, ideals, values (biographies of outstanding personalities etc.). Ethical problems (lying, limits of freedom, etc.). Sentence transformations (nominalisation, verbalisation). The subject leader selects the specific content in the given subject area.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%

Recommended reading	Basic literature	Glottz Kastanis, J., Tippmann, D. Sprechen, Schreiben, Mitreden, Chr. Karabatos. 2009. Jahr, S.: Wissenschaftsdeutsch. Booksbaum. 2011. Schumann J. Mittelstufe Deutsch, Verlag für Deutsch, 2006. The lecturer selects content from a given list of textbooks according to the subject area currently being discussed. Authentic newspaper articles and audiovisual material related to the topic under discussion, as well as excerpts from literary works, are also used in the course. Brill, L.M, Techmer, M. Großes Übungsbuch, Wortschatz A2-C2, Hueber.
	Supplementary literature	-
	eResources addresses	
	Example issues/ example questions/ tasks being completed	-
Work placement	Not applicable	

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