

Subject card

Subject name and code	MA seminar II, PG_00153573						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karolina Rudnicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	15.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		15.0		20.0	50
Subject objectives	To identify topics for linguistic research based on contemporary research trends and student interests. To acquire the ability to apply research methods to a specific topic. To engage students in independent work on collecting analytical material and literature. To develop the ability to compile scientific studies and draw conclusions correctly. To develop the ability to correctly interpret the results of the analysis carried out. To produce a dissertation that meets the content and formal requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_W07] Knows and understands advanced methods of linguistic analysis in comparative German-Polish or English-Polish studies.	The student knows and understands advanced methods of linguistic analysis within the scope of the research topic undertaken, within the language in which the thesis is written.	[SW3] text preparation/written work
	[LSMU2_U05] He has the ability to substantively argue and present his own views and formulate conclusions.	The student has the ability to substantively argue and present his/her own views and formulate conclusions - with particular reference to the thesis context.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student demonstrates a critical attitude towards the knowledge acquired and is able to appreciate its relevance in solving problems in translation, linguistic analysis and academic communication.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LSMU2_U01] He is able to search, analyze, evaluate and select information using spoken and written sources and form critical judgments based on them.	The student can search, analyse, evaluate and select information using spoken and written sources and formulate conclusions based on this information that are useful in the context of research related to the thesis being written.	[SU8] observation of student's independent or team work
	[LSMU2_W02] Has a structured, in-depth knowledge that includes terminology, theory and methodology in linguistics.	The student has a structured, in-depth knowledge covering terminology, theory and methodology in the field of translation and communication specialisation, in German or English and Polish.	[SW3] text preparation/written work
	[LSMU2_W04] Has detailed knowledge of contemporary achievements and research conducted in linguistics.	The student has a detailed knowledge of contemporary developments and research carried out in the discipline of linguistics, including translational knowledge and communication theory, and of the research problem undertaken.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSMU2_U03] Has the ability to integrate and apply knowledge from linguistics, psychology and sociology in professional and scientific situations.	The student possesses the ability to integrate and apply knowledge from different disciplines of the Humanities in academic and scientific situations.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	The student is able to work independently to expand knowledge and plan independently to write a thesis.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSMU2_U04] Able to critically analyze various types of written and oral expression taking into account the latest developments in linguistics.	The student is able to critically analyse different types of written and oral expression related to academic papers and own thesis work, taking into account the latest developments in linguistics.	[SU1] oral statement/conversation/discussion
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student is able to demonstrate language skills at levels C2 (English) and C1 (German) according to the Common European Framework of Reference for Languages for English and German in everyday life and work-related situations, including writing the diploma thesis.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSMU2_W08] He knows and understands the concepts and principles of copyright protection, intellectual property, legal conditions, economic conditions, as well as the idea of entrepreneurship.	The student knows and understands the concepts and principles of copyright protection and is aware of the need to manage intellectual property resources.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSMU2_W01] He knows linguistic terminology at an extended level in German and English.	The student has a structured terminology in the field of the selected research problem.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work

Subject contents	The programme content depends on the chosen seminar topic, language and thesis topic chosen by the seminarist, and concerns the preparation of a research project, familiarisation with the rules of writing a scientific thesis, research methodology, principles of intellectual property protection, presentation of research results, editing and proofreading of the thesis. Only dissertation topics in the field of linguistics and, to a lesser extent, in the field of literary studies are allowed, according to the percentage of disciplines in the course description.		
Prerequisites and co-requisites	Knowledge of English and German at least at B2 or/and C1 level necessary for the thesis, knowledge of basic linguistic analysis, ability to edit a written text in a foreign language, basics of linguistic research methodology.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	fulfilling the credit requirements set by the lecturer depending on the semester.	51.0%	100.0%
Recommended reading	Basic literature	Literature depends on the subject of the research, the type of seminar and the chosen language.	
	Supplementary literature	Literature depends on the subject of the research, the type of seminar and the chosen language.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	- writing a research project - planning and carrying out a research study - critically evaluating the research methodology used - editing the thesis according to current standards - completing the thesis - carrying out the research and presenting the results The seminar is for credit, but the Master's thesis is assessed according to the following criteria: very good (bdb; 5.0): timely fulfilment of the obligation to write a Master's thesis meeting the requirements set by the Faculty of Philology UG, significantly broadening the scope of knowledge and encouraging further research, and excellent knowledge and skills in the analysis of research material; good plus (+db; 4.5): timely fulfilment of the obligation to write a master's thesis meeting the requirements set by the Faculty of Philology UG, extending the scope of previous research, and very good knowledge and skills in the analysis of research material; good (db; 4.0): timely fulfilment of the obligation to write a master's thesis meeting the requirements set by the Faculty of Philology UG and good knowledge and skills in the analysis of research material; sufficient plus (+dst; 3.5): timely fulfilment of the obligation to write a master's thesis meeting the requirements set by the Faculty of Philology UG but with significant shortcomings and sufficient knowledge and skills in the analysis of research material; sufficient (dst; 3.0): timely fulfilment of the obligation to write a master's thesis meeting the requirements set by the Faculty of Philology UG, but with numerous errors and sufficient knowledge and skills in the analysis of the research material insufficient (ndst; 2.0): failure to meet the obligation to write a master's thesis meeting the requirements set by the Faculty of Philology UG on time, insufficient knowledge and skills in the analysis of research material.		
Work placement	Not applicable		

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