

Subject card

Subject name and code	German Language Course I, PG_00153571						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German		
Semester of study	1		ECTS credits		7.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karolina Rudnicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		111.0	175
Subject objectives	Improving receptive and productive German, both spoken and written, in order to achieve communication goals; developing open-mindedness and tolerance towards the culture of German-speaking countries; developing pro-social behaviour and teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.	The student is prepared to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing, developing and acting on professional ethics.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student demonstrates a critical attitude towards acquired knowledge and is able to appreciate its relevance in solving problems in communication (academic and everyday).	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	The student is able to acquire knowledge independently and to plan his/her further academic and professional development, especially in the context of the German language.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LSMU2_W05] He has an in-depth knowledge of the German language and its national varieties.	The student has an in-depth knowledge of German (and, to a lesser extent) its national varieties.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.	The student can communicate using various forms of written texts in German.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student has language skills at level C1 for German according to the Common European Framework of Reference for Languages in everyday life and work-related situations.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_K01] Inspires and organizes the learning process of others.	Inspires and organises the learning process of others.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
Subject contents	In this course all linguistic skills are taught in a continuous and integrated way: receptive (listening and reading comprehension), productive (writing and speaking), vocabulary expansion, correct phonetic articulation. Semester 1: Law and crime (types of crimes, offences, law enforcement, judiciary etc.). Society (social groups, social problems, demography, social diversity, etc.). Social work (organised aid, charity work, etc.). Human rights. Architecture. The subject leader selects the specific content in the subject area.		
Prerequisites and co-requisites	In semester 1 MSU - no prerequisites.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Kolsut, S. Politik und Recht auf Deutsch, wydawnictwo Poltext 2000, Buscha, A., Linthout G. Das Oberstufenbuch, wydawnictwo Schubert, 2017. Daniels A., Dengler S., Estermann Ch., Kohn-Kuhn R., Lanz M., Sander I., Schlenker W., Tallowitz U. Mittelpunkt C1, wydawnictwo Lektorklett. 2014. Orth Chambah, J., Perlmann-Balme M., Schwalb S. Ein Abschlusskurs, wydawnictwo Hueber. 2008. Drenker, P., Pinzhoffer, G. : Training Hörverstehen. Ein Übungsbuch für Fortgeschrittene. Booksbaum 2013	
	Supplementary literature	Instructor's own materials.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.