

Subject card

Subject name and code	Bilateral Polish-German translation of functional texts, PG_00149446						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Hinc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Developing Translation Skills in the Polish-German Language Pair with a Focus on Functional Texts						
	Analysis of the functions of functional texts (e.g. invitations, announcements, advertisements, product descriptions) in the context of selecting appropriate translation strategies and stylistic choices.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.	he student is able to think and act entrepreneurially and is prepared to take on professional roles related to the work of a translator.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student is able to critically evaluate the acquired knowledge in the field of translation and subject it to critical assessment."	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSMU2_K03] Recognizes the need to adhere to ethical standards related to his profession.	The student is aware of the dilemmas associated with the profession of a translator.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LSMU2_W07] Knows and understands advanced methods of linguistic analysis in comparative German-Polish or English-Polish studies.	The student knows and understands advanced methods of linguistic analysis in the field of German-Polish comparative studies and Polish-German contrasts.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSMU2_W08] He knows and understands the concepts and principles of copyright protection, intellectual property, legal conditions, economic conditions, as well as the idea of entrepreneurship.	The student knows and understands the concepts and principles of copyright protection and intellectual property in relation to the translations they perform.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSMU2_U01] He is able to search, analyze, evaluate and select information using spoken and written sources and form critical judgments based on them.	The student is able to search for, analyze, evaluate, and select information related to the translation process using both spoken and written sources, and to formulate critical judgments based on them.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	The student is able to independently deepen knowledge related to oral and written translation within the scope of terminological databases.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student has proficient knowledge of the German language (C1 level according to the Common European Framework of Reference for Languages - CEFR), which enables the students to translate and analyse functional texts.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_U03] Has the ability to integrate and apply knowledge from linguistics, psychology and sociology in professional and scientific situations.	The student is able to apply the acquired knowledge of linguistics and relate it to the fields of psychology and sociology in the process of performing translations.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_U06] He has the ability to form critical judgments about (re)translated written and oral texts and to correct errors in them on the basis of his knowledge and experience.	The student is able to critically assess the composition and linguistic accuracy of both written and oral (translated) statements made by others and correct their errors.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_W02] Has a structured, in-depth knowledge that includes terminology, theory and methodology in linguistics.	The student possesses well-structured, in-depth knowledge encompassing terminology, theory, and methodology in the field of linguistics enabling the translation and analysis of functional texts.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSMU2_U05] He has the ability to substantively argue and present his own views and formulate conclusions.	The student is able to formulate arguments in a substantive manner, present opinions, and draw conclusions based on activities in the field of pragmatic translation.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents	Topics of classes: translation of practical texts to/from Polish and German, discussion of differences and similarities in the form and style of various text types, e.g., wedding speech, announcement, advertisement, and others.		
Prerequisites and co-requisites	Competence in the German language enabling the achievement of the intended learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	a term assignment	51.0%	30.0%
	a test	51.0%	70.0%
Recommended reading	Basic literature	Lipiński, K.: Vademecum tłumacza, Kraków 2000, Pieńkos, J.: Podstawy przekładoznawstwa. Od teorii do praktyki, Kraków 2003, Best, J. / Kalina, S.: Übersetzen und Dolmetschen. Tübingen und Basel 2002. Selected original practical texts, e.g., inaugural speech, etc. other materials according to the discretion of the instructor.	
	Supplementary literature	At the discretion of the instructor.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	At the discretion of the instructor and in agreement with the students.	
Work placement	Not applicable		

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