

Subject card

Subject name and code	Introductory Seminar, PG_00142430						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2028/2029	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	6		ECTS credits			4.0	
Learning profile	practical		Assessment form			credit	
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Barbara Kamińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		60.0	100
Subject objectives	Getting to know the specificity of the subfield covered by the proseminar and acquiring detailed knowledge related to the topic of the prepared diploma thesis. Preparation to conduct more complex and independent research. Familiarization with the basics of research methodology and workshops, including methods of inference, justification and verification. Developing skills in preparing longer written works, including: collecting and selecting materials, organizing the topic being developed, editing the text. Developing the ability to publicly present one's own theses and discuss them.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Knows the scope of knowledge and skills they have, especially in the subfield covered by the seminar, and understands the need for continuous education and professional development.	[SK1] oral statement/conversation/discussion
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	Has the ability to write a written (diploma) thesis in the scientific version of Polish, is able to present orally the topics discussed in the work and justify the assumptions adopted therein using basic theoretical approaches and sources.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGJ5_U02] Independently plans and implements original and innovative linguistic and speech therapy projects, in accordance with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity.	Is able to independently acquire and use knowledge, has the ability to independently plan and carry out tasks related to the topics of the proseminar.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Knows the terminology at a basic level regarding the topics of the proseminar.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Is able to search, analyze, evaluate and select information related to the issue being developed, using various sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	Knows and understands the usefulness of research methods used in speech therapy and linguistics.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LOGJ5_W18] He knows and understands to a deeper degree the rules of linguistic communication and the principles of language culture both in speech and writing.	Knows the features characterizing scientific variety of Polish.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W17] He knows the legal and other conditions of research in linguistics (including speech therapy) and the conditions of application of the results of this research, the principles of operation and protection of intellectual property and copyright, as well as the principles in the field of industrial property protection and the need to manage intellectual property resources.	Knows and understands the basic concepts and principles of copyright protection and the use of various sources while respecting this law.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
Subject contents	The content covered during classes depends on the topic of the proseminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, knowledge of which is necessary when preparing works of a specific profile.		
Prerequisites and co-requisites	No entry requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	systematic preparation in oral and/ or written form of topics indicated by the instructor	60.0%	70.0%
	presence and active participation in the proseminar	80.0%	30.0%
Recommended reading	Basic literature	Jura, J., J. Roszczypała (2000). Metodyka przygotowywania prac dyplomowych licencjackich i magisterskich. Warszawa: Wyższa Szkoła Ekonomiczna. Maćkiewicz J. (1995). Jak pisać teksty naukowe: Gdańsk: Wydawnictwo UG. Stoczewska B. (2014). Jak pisać pracę licencjacką lub magisterską.Poradnik dla studentów. Kraków: Oficyna Wydawnicza AFM. Szkutnik Z. (2005). Metodyka pisania pracy dyplomowej. Skrypt dla studentów. Poznań.	
	Supplementary literature	The reading list is selected by the instructor depending on the topic of diploma theses.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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