

Subject card

Subject name and code	Master's Seminar III, PG_00150545						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2030/2031		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	9		ECTS credits		7.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kaczorowska-Bray				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		15.0		130.0	175
Subject objectives	To familiarize oneself with the specifics of the subfield to which the seminar relates, and to acquire detailed knowledge related to the topic of the work to be prepared.To deepen knowledge of the methodology and workshop of research, including methods of inference, justification and verification.Developing the ability to prepare longer written works, including collecting and selecting materials, organizing the developedtopic, editing the text.Developing the ability to publicly present one's own theses and discuss them.Developing the ability to work in a group.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K05] He is ready to build proper ties in the social environment and to initiate activities for the benefit of the social environment, prepared to responsibly perform the professional roles of a teacher and school speech therapist, including adherence to the principles of professional ethics and demanding this of others, as well as caring for the achievements and traditions of the profession.	He is able to thoroughly determine the priorities for the implementation of a task defined by himself or others and also anticipate the multidirectional social consequences of his activities.	[SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LOGJ5_K03] He is ready to observe and develop professional ethics and care for the ethos of the profession.	He is willing to follow the ethics of the speech therapy profession in his actions.	[SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LOGJ5_U12] He is able to independently acquire knowledge in the field of linguistics (including speech therapy) and expand professional skills, as well as take autonomous actions to develop his abilities and direct his own career.	Can search, analyze, evaluate and select information using using spoken and written sources and make critical judgments based on them. Is able to independently acquire knowledge, expand professional skills, take independent actions to develop abilities and direct personal career.	[SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LOGJ5_U10] He is able to apply the principles of methodology of task performance, norms (ethical, professional) of designing and conducting scientific research and the provisions of the law, in particular copyright law and related to the management of intellectual property, as well as procedures and good practices used in institutions or ventures, related to the selected sphere of speech therapy and pedagogical activity.	Knows how to apply ethical and professional standards and laws that apply to institutions related to speech therapy activities, especially copyright and intellectual property.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.	Able to communicate using terminology specific to speech therapy and using various communication channels and techniques with specialists in other disciplines.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	He is able to interpret, analyze the causes, course of linguistic, communicative and social processes and phenomena important for speech therapy, and has the ability to substantively argue using his own views and the views of other authors, is able to formulate conclusions and create synthetic summaries.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Has in-depth skills in conducting social research necessary to develop diagnoses of patients requiring speech therapy	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W17] He knows the legal and other conditions of research in linguistics (including speech therapy) and the conditions of application of the results of this research, the principles of operation and protection of intellectual property and copyright, as well as the principles in the field of industrial property protection and the need to manage intellectual property resources.	Knows and understands the basic concepts and principles of copyright protection copyright and is aware of the need to manage the resources of intellectual property.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LOGJ5_W07] Has in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	He has an in-depth knowledge of the subfield covered in the seminar.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	Explains the principles of creating a scientific text. Knows how to explain the principles of scientific research.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	He knows the terminology of linguistics, speech therapy, medical and psychological and pedagogical at an extended level, especially in the in the scope of the subject matter of the seminar	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[LOGJ5_W16] He has in-depth knowledge of the methodology of performing tasks, methodological assumptions and ethical norms of designing and conducting scientific research, procedures and good practices used in institutions related to the selected sphere of linguistic and speech therapy activities, including those created as part of individual entrepreneurship.	He knows the methodology of task performance and research design in accordance with ethical principles and good practices.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	The content carried out during the class depends on the topic of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, the knowledge of which is necessary for the preparation of papers with a specific profile.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing the theoretical and methodological part of the thesis.	51.0%	40.0%
	Develop and present an issue indicated by the exercise instructor	51.0%	30.0%
	Active attendance in class.	75.0%	30.0%

Recommended reading	Basic literature	Literatura dotycząca metodologii badań językoznawczych i logopedycznych: Czechowski W., 2004, Zakłócenia w językowej komunikacji jako problem badawczy, <i>Linguistica Bidgostiana</i> 1, 48-65. Janas-Kaszczyk J., Tarkowski Z., 1991, O metodologii logopedii. Wprowadzenie do badań nad teorią i metodyką logopedii, Lublin. Dunaj B., 1987, O kilku problemach metodologicznych socjolingwistycznych badań języka mówionego (w świetle dotychczasowych doświadczeń), <i>Socjolingwistyka</i> 6, 29-37. Flick U., 2010, Projektowanie badania jakościowego, Warszawa, Wydawnictwo Naukowe PWN. Gibbs G., 2011, Analizowanie danych jakościowych. Niezbędnik badacza, Warszawa, Wydawnictwo Naukowe PWN. Hamerlińska-Latecka A., 2016, Logopedia a metodologia badań społecznych, [w:] Problemy badawcze i diagnostyczne w logopedii, I. Jaros, R. Gliwo (red.), Łódź, Wydawnictwo UŁ. Kiebzak-Mandera D., 2011, Źródła do analiz mowy dzieci: dzienniki vs nagrania, <i>Polonica</i> , t. XXXI. Kiebzak-Mandera D., Białecka-Pikul M., 2012, Metodologia badań psycholingwistycznych: badania eksperymentalne, <i>Polonica</i> , t. XXXII. Kvale S., 2010, Prowadzenie wywiadów, Warszawa, Wydawnictwo Naukowe PWN. Miles Matthew B., Huberman M., 2000, Analiza danych jakościowych, Białystok, Trans Humana. Milewski S., Kaczorowska-Bray K. (red.), 2015, Metodologia badań logopedycznych z perspektywy teorii i praktyki, Gdańsk, Wydawnictwo Harmonia Universalis. Porayski-Pomsta J., 1984, Metodologiczne problemy językoznawczych badań nad mową dziecka, <i>Poradnik Językowy</i> , z. 8. Porayski-Pomsta J., 2007, Mowa dziecka jako przedmiot badań, <i>Poradnik Językowy</i> , z. 8. Rapley T., 2010, Analiza konwersacji, dyskursu i dokumentów, Warszawa, Wydawnictwo Naukowe PWN. Silverman D., 2009, Interpretacja danych jakościowych. Metody analizy rozmowy, tekstu i interakcji, Warszawa, Wydawnictwo Naukowe PWN. Silverman D., 2010, Prowadzenie badań jakościowych, Warszawa, Wydawnictwo Naukowe PWN. Smoczyńska M., 2004, Jak badać rozwój językowy dziecka? <i>Biuletyn Polskiego Towarzystwa Językoznawczego</i> , z. LX, s. 216-231. Stelmaszczyk P. (red.), 2006, Metodologia językoznawstwa. Podstawy teoretyczne, Łódź, Wydawnictwo UŁ. Stelmaszczyk P. (red.), 2008, Metodologia językoznawstwa. Współczesne tendencje i kontrowersje, Kraków, Lexis. Stelmaszczyk P., (red.), 2010, Metodologia językoznawstwa. Filozoficzne i empiryczne problemy w analizie języka, Łódź: Wydawnictwo Uniwersytetu Łódzkiego.
	Supplementary literature	Literature related to the topic of the thesis is collected by the student independently under the guidance of the supervisor.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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