

Subject card

Subject name and code	Information Technology Education, PG_00150947						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aneta Lica				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Understanding the basic concepts of information technology. Acquisition of skills to use MS Office (including Word, Excel, Power Point). Efficient use of online resources in scientific and didactic work, respecting the rules of protection of intellectual property and copyrights. The student has basic knowledge of building a computer. The student has basic knowledge of computer antivirus protection.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	He is aware of his own limitations and knows when to turn to experts in other areas relevant to the speech therapist teacher.	[SK1] oral statement/conversation/discussion
	[LOGJ5_W24] He knows the principles of designing the path of his own intellectual and competence development in connection with the studied discipline; he knows the conventional and unconventional methods of speech therapy teaching and therapy, including activation methods, and the principles of selecting effective teaching resources, including online resources, to support teaching the subject or conducting classes.	Student knows different types of computer software used in speech therapy.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Has the ability to write articles, bachelor's/master's thesis, prepare a lecture/seminar using MS Office software.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	Can efficiently use Internet resources. Can analyze and critically select the information obtained.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[LOGJ5_W17] He knows the legal and other conditions of research in linguistics (including speech therapy) and the conditions of application of the results of this research, the principles of operation and protection of intellectual property and copyright, as well as the principles in the field of industrial property protection and the need to manage intellectual property resources.	Understands the importance of intellectual property and copyright protection.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report

Subject contents	Drafting of text documents. Edit a document and check spelling. Formatting text. Tables. Graphics and symbols, editor of mathematical equations. Work with spreadsheets. Organize workbooks and sheets. Addressing cells and blocks. Graphical presentation of data and interpretation of graphs. Functions and formulas. Creating multimedia presentations. Protect your computer's data. To familiarize students with the following issues: construction of desktops and laptops; the functions of the individual components/components of the computer; ways of communication between the user and the computer input and output devices and machine language; identifying faults in both mechanical and software-related computers and how to deal with their repair yourself; basic Windows features types of web browsers and their basic functions; how to navigate safely online.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	wykonanie pracy zaliczeniowej - projekt lub prezentacja × completion of credit work - project or presentation	51.0%	100.0%
Recommended reading	Basic literature	Information and courses available on the website: https://support.microsoft.com/pl-pl/office/	
	Supplementary literature	Information and courses available on the website: https://support.microsoft.com/pl-pl/office/	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.