

Subject card

Subject name and code	Polish Language Standards, PG_00150653						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Walencik-Topilko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to develop the ability to work with a broadly understood text from applied texts to scientific discourses. Exercisesprepare students for a critical reading of written statements. Participants also gain the skills to construct their ownstatements written and oral supporting students in creating final theses and master's thesis.The classes are practical, workshop-based, conveying theoretical knowledge in the context of its application.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K10] He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	is prepared to communicate in language in exemplary Polish, also with people for whom Polish is a foreign language	[SK1] oral statement/conversation/discussion
	[LOGJ5_W18] He knows and understands to a deeper degree the rules of linguistic communication and the principles of language culture both in speech and writing.	understands and knows well the rules of linguistic communication and the rules of Polish language culture applicable in official situations and in colloquial language	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LOGJ5_U22] Able to communicate knowledge of culture, language, national and regional history and cultural heritage of Europe.	can correctly construct oral expressions, thus conveying knowledge about the Polish language and the pattern of its implementation	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGJ5_W21] He has an in-depth knowledge of the characteristics of the modern Polish language and its historical transformations, as well as issues in ethnolinguistics and sociolinguistics.	knows the properties of the modern Polish language at an advanced level resulting from its historical transformations	[SW1] oral statement/conversation/discussion
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	is able to interpret and analyse linguistic processes and phenomena and communication	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	has the ability to prepare oral presentations and typical papers written documents in Polish, concerning specific issues, with regard to basic theoretical concepts, as well as various sources of information on the	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.	can communicate using the principles of language culture and the principles of vocal hygiene in the work of a teacher and speech therapist	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGJ5_W19] He knows and understands the issues of intercultural and intercultural communication.	is open-minded and understands the issues of intercultural and intercultural communication, both in the work of a teacher and a speech therapist	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LOGJ5_W20] Understands in depth the phonetic-phonological system of the Polish language, including knowledge of orthophonic norms and linguistic correctness.	knows orthophonic norms and norms of linguistic correctness	[SW1] oral statement/conversation/discussion

Subject contents	Language norm and its types. Language awareness and attitudes of users towards language. Types of language errors Language innovation and language error. .The most common inflectional errors in the declension of nouns (including proper nouns), adjectives, pronouns, numerals (including the numeralconjugation. The most common syntactic errors in the field of the relationship between consent and government, word order in a sentence, sentences that are repeatedly complex. The most common lexical errors in the field of connectivity.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparation of projects (works and presentations)	51.0%	70.0%
	participation in classes, ongoing preparation for classes and activity	51.0%	30.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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