

Subject card

Subject name and code	Methods supporting Rehabilitation of Patients with Neurological Damage - lecture II, PG_00150760						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2030/2031		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	10		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr n. med. Joanna Jabłońska-Brudło				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Presentation of comprehensive rehabilitation and selected therapeutic methods in the context of neurological damage.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	The student knows when it is necessary to turn to experts in the fields cooperating with speech therapy.	[SK4] test/exam - oral or written
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	The student is able to combine and evaluate information using different sources.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGJ5_U02] Independently plans and implements original and innovative linguistic and speech therapy projects, in accordance with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity.	The student independently devises and tries to implement innovative speech therapy projects, is able to communicate with specialists in the sphere of speech therapy activity and non-specialists in Polish and foreign languages.	[SU4] test/exam - oral or written
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	Students can express their own opinions.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course.	The student lists basic professional terms and can explain them, he has organized theoretical news in the field of neurological therapy, has in-depth knowledge about the recipients of speech therapy, about the assessment of the quality of speech therapy.	[SW4] test/exam - oral or written
	[LOGJ5_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	The student lists basic professional terms and can explain them, he has organized theoretical news in the field of neurological therapy, has in-depth knowledge about the recipients of speech therapy, about the assessment of the quality of speech therapy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_W05] He has the knowledge to independently diagnose speech and language development disorders and feeding disorders in children with complex neurological disorders and genetic defects, as well as coupled developmental problems, including sensory and cognitive deficits.	The student lists basic professional terms and can explain them, he has organized theoretical news in the field of neurological therapy, has in-depth knowledge about the recipients of speech therapy, about the assessment of the quality of speech therapy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Selected detailed issues of diseases of the nervous system and neuromuscular diseases - complex rehabilitation, therapeutic methods used in the discussed diseases, role of speech therapist in complex rehabilitation - part 2. Congenital defects. Clinical manifestation of the most common congenital defects of the musculoskeletal system. Nerve vessel defects dysphoria, spinal cord injuries clinical picture, comprehensive rehabilitation, therapeutic methods used in the discussed diseases, role of speech therapist in comprehensive rehabilitation. Pain syndromes of the spine - causes, symptoms, complex rehabilitation, therapeutic methods used in the discussed diseases, prevention. The principles of ergonomics in speech therapy (patient, therapist).		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Participation in the discussion	51.0%	20.0%
	Exam	51.0%	80.0%

Recommended reading	Basic literature	- Cytowska B., Winczura B. (red.), Dziecko z zaburzeniami w rozwoju. Oficyna Wydawnicza Impuls, Kraków, s. 205-215. - Sadowska L. (red), Neurofizjologiczne metody usprawniania dzieci z zaburzeniami rozwoju. Wyd. AWF, Wrocław, s. 253-294. - Regner A. (2008), Masaż niemowlęcy i ruch usprawniający jako formy stymulacji psychomotorycznej. /w:/ Sekułowicz M., Kruk-Lasocka J., Kulmatycki L. (red.), Psychomotoryka ruch pełen znaczeń. Wyd. Naukowe Dolnośląskiej Szkoły Wyższej, Wrocław. - Regner A. (2005), Podstawy ustno-twarzowej terapii według nowoczesnych koncepcji, /W:/ Masgutova S. (red.), Nowoczesne metody stymulacji rozwoju ruchowego i mowy. Międzynarodowy Instytut Neurokinezyjologii, Rozwoju Ruchowego i Integracji Odruchów, Warszawa, s. 63-78. - Masgutova S., Regner A. (2009), Rozwój mowy dziecka w świetle integracji sensomotorycznej. Wyd. Continuo, Wrocław. - Cytowska B., Winczura B. (red.), Wczesna interwencja i wspomaganie rozwoju małego dziecka. Oficyna Wydawnicza Impuls, Kraków, s. 349-363.
	Supplementary literature	- Kaczan T., Sadowska L. (1995), Stymulowanie rozwoju mowy u dzieci z zespołem Downa. /w:/ Patkiewicz J. (red.), Współczesna diagnostyka i rehabilitacja dziecka z zespołem Downa. Materiały z Konferencji - XIX Ogólnokrajowego Dnia Rehabilitacji Dziecka (ODRD). Polskie Towarzystwo Walki z Kalectwem Oddział Wojewódzki we Wrocławiu (TWK-Wrocław), s. 113-127. - Błęszyński, J. J. (red.), Alternatywne i wspomagające metody komunikacji. Oficyna Wydawnicza Impuls, Kraków, s. 111-137. - Kaczmarek, B.B. (red.), Wspomaganie rozwoju dzieci z zespołem Downa - teoria i praktyka. Wyd. Impuls, Kraków, s. 79. - Sekułowicz M., Kruk-Lasocka J. (red.), Dziecko z utrudnieniami rozwoju. Problemy interdyscyplinarnej diagnozy i terapii w świetle najnowszych teorii. Materiały z Międzynarodowej Konferencji Naukowej, Wrocław 4-6 maj 2000, Wyd. Uniwersytet Wrocławski, s. 225-230. - Lennon S., Stokes M. (2010), Fizjoterapia w rehabilitacji neurologicznej, Urban&Partner, Wrocław. - Rolak L.A. (2008), Sekrety neurologii, Urban&Partner, Wrocław.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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