

Subject card

Subject name and code	Rehabilitation of Patients with Aphasia, PG_00150752						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2030/2031		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	10		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	After completing the series of classes, the student has knowledge about the therapeutic process of a patient with aphasia. Knows, is able to characterize and differentiate motor and sensory disorders in language communication disorders and other areas of functioning of a patient with aphasia. Understands the validity of interdisciplinary cooperation for the patient. Understands and knows the basic diagnostic and therapeutic activities carried out by specialists other than neurologopedists - representatives of medical sciences and broadly understood health sciences.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	He cooperates with other specialists conducting the patient's rehabilitation. Is able to properly formulate speech therapy opinions and diagnoses	[SK1] oral statement/conversation/discussion
	[LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.	Correctly analyzes and interprets medical epicrisis and diagnoses made by rehabilitators of other specialties. Has the ability to use substantive arguments knowledge acquired during lectures about the diagnosis and therapy of the patient with aphasia	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	Understands the need to constantly expand knowledge in the field of speech therapy and science related, with particular emphasis on those dealing with treatment and rehabilitation of patients with aphasia. Understands the need for continuous improvement of acquired skills and enriching the resources of working methods used in speech therapy practice	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LOGJ5_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	Has extensive and structured knowledge about the etiology of aphasia; can characterize its individual types. Is able to characterize the main disorders of the motor sphere, found in this group of patients	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGJ5_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	Is able to independently make a speech therapy diagnosis and create a therapy program speech of a patient with aphasia, and also explain the specificity of his functioning specialists in other fields. He understands what physical rehabilitation for this type of patients is, too using rehabilitation equipment	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	He has extensive knowledge of the help offered to people with damage neurology in medical facilities and the specificity of functioning such people in the environment (	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	Is able to assess the usefulness of various methods supporting therapy speech therapy and choose those that are useful in the context of disorders diagnosed in the patient	[SU1] oral statement/conversation/discussion

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.</td><td>Able to cooperate closely with therapists of other specialties</td><td>[SU1] oral statement/conversation/discussion</td></tr></table>	Course outcome	Subject outcome	Method of verification	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	Able to cooperate closely with therapists of other specialties	[SU1] oral statement/conversation/discussion					
Course outcome	Subject outcome	Method of verification										
[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	Able to cooperate closely with therapists of other specialties	[SU1] oral statement/conversation/discussion										
Subject contents	An interdisciplinary approach to aphasia is presented, introducing basic specialist terminology. Procedure diagnostic and therapeutic in the case of motor and sensory aphasia from the point of view of an interdisciplinary team of specialists -doctors, physiotherapists and psychologists. The nature of the classes and the specificity of the relationship between the therapist and an adult neurologically ill patient											
Prerequisites and co-requisites												
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>activity during the classes</td><td>51.0%</td><td>20.0%</td></tr><tr><td>making the project</td><td>51.0%</td><td>80.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	activity during the classes	51.0%	20.0%	making the project	51.0%	80.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade										
activity during the classes	51.0%	20.0%										
making the project	51.0%	80.0%										
Recommended reading	<table><tr><td>Basic literature</td><td colspan="2">nie dotyczy</td></tr><tr><td>Supplementary literature</td><td colspan="2">nie dotyczy</td></tr><tr><td>eResources addresses</td><td colspan="2"></td></tr></table>	Basic literature	nie dotyczy		Supplementary literature	nie dotyczy		eResources addresses				
Basic literature	nie dotyczy											
Supplementary literature	nie dotyczy											
eResources addresses												
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

Document generated electronically. Does not require a seal or signature.