

Subject card

Subject name and code	Study of Contemporary Polish - exercises I, PG_00150553						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			1.0	
Learning profile	practical		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aneta Lica				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To familiarize students with the basics of linguistic knowledge with adaptation to the needs of future speech therapists. Description of the semantic and grammatical structure of contemporary Polish as a basis for practical activities within speech therapy and language communication disorders.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	He has an advanced knowledge of selected facts and phenomena in the field of morphology (word formation) and the relationships between them.	[SW4] test/exam - oral or written
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	They can critically assess composition and linguistic correctness and correct mistakes in their own and others' written and oral statements, using their acquired linguistic knowledge.	[SU3] text preparation/written work
	[LOGJ5_K09] He is aware of the importance of linguistic reflection for the formation of social ties, as well as ethical issues and professional problems related to the work of a teacher-logopedist.	He knows that linguistic reflection is important in performing the duties of a speech therapist teacher.	[SK1] oral statement/conversation/discussion
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Knows general and specific terminology in the field of linguistics, has linguistic knowledge in the field of morphology (word formation).	[SW4] test/exam - oral or written
	[LOGJ5_W18] He knows and understands to a deeper degree the rules of linguistic communication and the principles of language culture both in speech and writing.	Knows and understands to an advanced degree the rules of linguistic communication in the field of morphology (word formation).	[SW1] oral statement/conversation/discussion
	[LOGJ5_W21] He has an in-depth knowledge of the characteristics of the modern Polish language and its historical transformations, as well as issues in ethnolinguistics and sociolinguistics.	He is familiar with sociolinguistic issues in the field of morphology (word formation), useful in learning Polish as a foreign language.	[SW1] oral statement/conversation/discussion
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Can correctly analyze and interpret linguistic and linguistic phenomena specific to the field of speech therapy.	[SU4] test/exam - oral or written
	[LOGJ5_K07] He is aware of the responsibility for preserving the heritage of the Polish language and taking care of its correctness. Actively participates in activities to preserve the cultural heritage (especially linguistic) of the region, country, Europe.	He knows that it is necessary to take care of the correctness of the language.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[LOGJ5_U12] He is able to independently acquire knowledge in the field of linguistics (including speech therapy) and expand professional skills, as well as take autonomous actions to develop his abilities and direct his own career.	Can acquire knowledge in the field of linguistics.	[SU4] test/exam - oral or written

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[LOGJ5_K08] He effectively organizes his work in the field of linguistics and speech therapy and critically evaluates the degree of progress.</td><td>She can organize her work, plan and change work strategies.</td><td>[SK4] test/exam - oral or written [SK5] implementation of a problem task</td></tr></table>	Course outcome	Subject outcome	Method of verification	[LOGJ5_K08] He effectively organizes his work in the field of linguistics and speech therapy and critically evaluates the degree of progress.	She can organize her work, plan and change work strategies.	[SK4] test/exam - oral or written [SK5] implementation of a problem task
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[LOGJ5_K08] He effectively organizes his work in the field of linguistics and speech therapy and critically evaluates the degree of progress.	She can organize her work, plan and change work strategies.	[SK4] test/exam - oral or written [SK5] implementation of a problem task					
Subject contents	Problems of the exercises: Ways of acquiring knowledge about the language. Language as a system and its parts. The main components of the communication. Language features. A word as a unit of language. Morphemes and their types. Morphological system of the Polish language. Flexion and word formation. Expressive formations and their construction. Types of controls. Types of derivations. Word-forming categories (nouns, adjectives, verbs, adverbs).						
Prerequisites and co-requisites							
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>determining the grade on the basis of partial grades received during the semester</td><td>51.0%</td><td>100.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	determining the grade on the basis of partial grades received during the semester	51.0%	100.0%
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Recommended reading	Basic literature	E. Łuczyński, Rozgryzając tajniki mowy. Wiedza o języku polskim dla logopedów, Gdańsk 2011. - Bańko M., Wykłady z polskiej fleksji, Warszawa 2002. R. Grzegorzczkova, Wprowadzenie do semantyki językoznawczej, Warszawa 1990. R. Grzegorzczkova, Wykłady z polskiej składni Warszawa 1998. R. Grzegorzczkova Zarys słowotwórstwa polskiego, Warszawa 1979. E. Łuczyński, J. Maćkiewicz, Językoznawstwo ogólne, Gdańsk 2002. - Nagórko, Zarys gramatyki polskiej, Warszawa 1998. H. Wróbel, Gramatyka języka polskiego, Kraków 2001.					
	Supplementary literature	- Gramatyka współczesnego języka polskiego. Morfologia, red. R. Grzegorzczkova, R. Laskowski, H. Wróbel, Warszawa 1998. - Współczesny język polski, red. J. Bartmiński, Lublin 2001. J. Taylor, Gramatyka kognitywna, Kraków 2002.					
	eResources addresses						
Example issues/ example questions/ tasks being completed							
Work placement	Not applicable						

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