

Subject card

Subject name and code	Developmental Psychology, PG_00150565						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		4.0		
Learning profile	practical		Assessment form		exam		
Conducting unit	Division of Developmental Psychology and Psychopathology -> Institute of Psychology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Henryk Olszewski, prof. UG				
	Teachers		dr Kamila Stępień-Rejszel				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives							

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W23] He knows and understands to an in-depth degree the theories of human development, especially his communication skills, in the life cycle both in the biological, biomedical and psychological and social aspects, as well as in the context of his subjectivity in the educational, social and cultural area, including the psychological basis of language teaching, upbringing, teaching, models of learning and the various conditions of these processes, and can critically evaluate and creatively use them.		
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.		
	[LOGJ5_W26] He knows and understands in an in-depth way selected concepts of the human being: philosophical, psychological and social concepts that constitute the theoretical foundations of pedagogical activity; he knows the philosophical, axiological, socio-cultural, historical, biological, psychological and medical foundations of upbringing and education, understands the functioning of social structures and institutions of social life (political, social, educational, cultural and welfare) and the relations between them.		
Subject contents			
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		0.0%	0.0%
Recommended reading	Basic literature		
	Supplementary literature		
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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