

Subject card

Subject name and code	Basics of Phoniatics, PG_00150600						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			2.0	
Learning profile	practical		Assessment form			credit	
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. n. med. Andrzej Skorek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	After completing the lecture series, the student should know the concept of phoniatics, the history of its development in the world and in Poland, what this discipline of medicine deals with and its interaction with speech therapy. He should know what conditions must be met for a child to develop speech. The student should know the basics of verbal communication development. He should be able to assess whether the voice being created is correct.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	Has a structured knowledge of the medical field of phoniatrics, its fundamentals and history, and knows the basic terminology of phoniatrics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	Understands the need for continuous expansion of knowledge in the field of speech therapy and related sciences; understands the need for continuous improvement of acquired skills and enrichment of the resource of working methods used in speech therapy practice.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	Can assess when speech therapy must be preceded by a phoniatric consultation.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	He is able to use the available literature on the subject to update his own knowledge of the functioning of the human body in the field of speech therapy issues.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LOGJ5_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	Knows the symptoms of selected phoniatric disorders; has knowledge of the methods of phoniatric examination and treatments applied to patients.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGJ5_W09] He knows and understands the principles of linguistic communication of adults using voice in professional work, has in-depth knowledge of the disorders noted in this group, their diagnosis and therapy.	He knows the principles of prevention of voice disorders and proper voice development.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	What is phoniatrics, ENT as the basis for the development of phoniatrics, the process of communication-conditions for development, the cooperation of the phoniatrist and speech therapist, the development of the normal voice, psychology and emotions and the voice, mutation - its course and disorders.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	A written colloquium on the content applicable for the semester	51.0%	70.0%
	active attendance in class	75.0%	30.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.