

Subject card

Subject name and code	Study of Contemporary Polish - exercises II, PG_00150580						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aneta Lica				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To familiarize students with the basics of linguistic knowledge with adaptation to the needs of future speech therapists. Description of the semantic and grammatical structure of contemporary Polish as a basis for practical activities within speech therapy and language communication disorders.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Knows general and specific terminology in the field of linguistics, has linguistic knowledge in the field of morphology (flexion).	[SW4] test/exam - oral or written
	[LOGJ5_K09] He is aware of the importance of linguistic reflection for the formation of social ties, as well as ethical issues and professional problems related to the work of a teacher-logopedist.	He knows that linguistic reflection is important in performing the duties of a speech therapist teacher.	[SK1] oral statement/conversation/discussion
	[LOGJ5_K07] He is aware of the responsibility for preserving the heritage of the Polish language and taking care of its correctness. Actively participates in activities to preserve the cultural heritage (especially linguistic) of the region, country, Europe.	He knows that it is necessary to take care of the correctness of the language.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Can correctly analyze and interpret linguistic and linguistic phenomena specific to the field of speech therapy.	[SU4] test/exam - oral or written
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	He has an advanced knowledge of selected facts and phenomena in the field of morphology (flexion) and the relationships between them.	[SW4] test/exam - oral or written
	[LOGJ5_W21] He has an in-depth knowledge of the characteristics of the modern Polish language and its historical transformations, as well as issues in ethnolinguistics and sociolinguistics.	He is familiar with sociolinguistic issues in the field of morphology (flexion), useful in learning Polish as a foreign language.	[SW1] oral statement/conversation/discussion
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	They can critically assess composition and linguistic correctness and correct mistakes in their own and others' written and oral statements, using their acquired linguistic knowledge.	[SU3] text preparation/written work
	[LOGJ5_K08] He effectively organizes his work in the field of linguistics and speech therapy and critically evaluates the degree of progress.	She can organize her work, plan and change work strategies.	[SK4] test/exam - oral or written [SK5] implementation of a problem task
	[LOGJ5_U12] He is able to independently acquire knowledge in the field of linguistics (including speech therapy) and expand professional skills, as well as take autonomous actions to develop his abilities and direct his own career.	Can acquire knowledge in the field of linguistics.	[SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W18] He knows and understands to a deeper degree the rules of linguistic communication and the principles of language culture both in speech and writing.	Knows and understands to an advanced degree the rules of linguistic communication in the field of morphology (flexion).	[SW1] oral statement/ conversation/discussion
Subject contents	Problems of exercises in the second semester: The flexion system of the Polish language. The division into parts of speech. Lexems invariable. Range of name inflection. Declension categories: case, number, kind. Variations of nouns, adjectives, numerals, pronouns. Verbal flexion. Verbal inflection range. Conjugation categories: mode, time, person. Page and aspect category. Verbal forms finite and nonfinite. The problem of declension forms of verbs.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	determining the grade on the basis of partial grades received during the semester	51.0%	100.0%
Recommended reading	Basic literature	- Bańko M. , Lectures on Polish Flexion, Warsaw 2002. R. Grzegorzczkova, Introduction to Linguistic Semantics, Warsaw 1990. R. Grzegorzczkova, Lectures on Polish Syntax Warsaw 1998. R. Grzegorzczkova Outline of Polish Word Formation, Warsaw 1979. E. Łuczyński, Unraveling the Secrets of Speech. Knowledge of Polish language for speech therapists, Gdańsk 2011. E. Łuczyński, J. Maćkiewicz, General Linguistics, Gdańsk 2002. - Nagórko, Outline of Polish Grammar, Warsaw 1998. H. Wróbel, Grammar of the Polish Language, Cracow 2001.	
	Supplementary literature	- Grammar of Modern Polish. Morphology, ed. R. Grzegorzczkova, R. Laskowski, H. Wróbel, Warsaw 1998. - Modern Polish, ed. J. Bartmiński, Lublin 2001. J. Taylor, Cognitive Grammar, Cracow 2002.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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