

Subject card

Subject name and code	Social Psychology, PG_00150612						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			4.0	
Learning profile	practical		Assessment form			exam	
Conducting unit	Division of Sport Psychology -> Institute of Psychology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Dąbrowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K05] He is ready to build proper ties in the social environment and to initiate activities for the benefit of the social environment, prepared to responsibly perform the professional roles of a teacher and school speech therapist, including adherence to the principles of professional ethics and demanding this of others, as well as caring for the achievements and traditions of the profession.	nie dotyczy	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[LOGJ5_U17] He is able to use theoretical approaches in an in-depth way to analyze motives and patterns of human behavior; he can diagnose situations that exclude and integrate a person in need of support; he can analyze normalization and integration activities in the environment; he can, using the acquired psychological and pedagogical knowledge, work with children from culturally different backgrounds and with limited knowledge of the Polish language.	nie dotyczy	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGJ5_U18] Using the knowledge and experience of the teaching profession, he is able to use theoretical approaches in an in-depth way to analyze, interpret and design strategies for speech therapy and pedagogical activities; he is able to generate solutions to specific problems, forecast the course of their solution and predict the consequences of planned activities for the effective implementation of speech therapy and pedagogical activities.	nie dotyczy	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGJ5_W27] He knows and understands to an in-depth degree the processes of interpersonal and social communication and alternative communication; he has an in-depth knowledge of the development of communicative competence, especially linguistic competence and proficiency, in the norm and pathology, and ways to stimulate it, including in a group of people for whom Polish is a foreign language.	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_W28] He knows the types of social ties, different types of social structures and institutions of social life (including care and upbringing, educational, assistance), understands the regularities governing them; knows and understands the process of social integration, the problems of inclusive education, as well as ways to implement the principle of inclusion; the specifics of the functioning of students with special educational needs, including particularly gifted students.	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	60.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	

	eResources addresses	
Example issues/ example questions/ tasks being completed	nie dotyczy	
Work placement	Not applicable	

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