

## Subject card

|                                             |                                                                                |                                                          |                                         |                                     |         |                                                                                                             |     |
|---------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|-------------------------------------------------------------------------------------------------------------|-----|
| Subject name and code                       | Develoment and Disorders of Speech in People with Impaired Vision, PG_00151519 |                                                          |                                         |                                     |         |                                                                                                             |     |
| Field of study                              | Logopedics                                                                     |                                                          |                                         |                                     |         |                                                                                                             |     |
| Date of commencement of studies             | October 2026                                                                   |                                                          | Academic year of realisation of subject |                                     |         | 2027/2028                                                                                                   |     |
| Education level                             | Master's studies                                                               |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study<br>Subject group related to practical vocational preparation |     |
| Mode of study                               | full-time studies                                                              |                                                          | Mode of delivery                        |                                     |         | at the university                                                                                           |     |
| Year of study                               | 2                                                                              |                                                          | Language of instruction                 |                                     |         | Polish                                                                                                      |     |
| Semester of study                           | 3                                                                              |                                                          | ECTS credits                            |                                     |         | 1.0                                                                                                         |     |
| Learning profile                            | practical                                                                      |                                                          | Assessment form                         |                                     |         | credit                                                                                                      |     |
| Conducting unit                             | Institute of Logopaedics -> Faculty of Languages -> Rector                     |                                                          |                                         |                                     |         |                                                                                                             |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                             |                                                          | mgr Magdalena Kokot-Rybińska            |                                     |         |                                                                                                             |     |
|                                             | Teachers                                                                       |                                                          |                                         |                                     |         |                                                                                                             |     |
| Lesson types                                | Lesson type                                                                    | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                                                                                     | SUM |
|                                             | Number of study hours                                                          | 10.0                                                     | 0.0                                     | 0.0                                 | 0.0     | 0.0                                                                                                         | 10  |
|                                             | E-learning hours included: 0.0                                                 |                                                          |                                         |                                     |         |                                                                                                             |     |
| Learning activity and number of study hours | Learning activity                                                              | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                                                                                  | SUM |
|                                             | Number of study hours                                                          | 10                                                       |                                         | 1.0                                 |         | 14.0                                                                                                        | 25  |
| Subject objectives                          |                                                                                |                                                          |                                         |                                     |         |                                                                                                             |     |

|                                                                |                                                                                                                                                                                                                                                                                                        |                   |                               |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------|
| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                         | Subject outcome   | Method of verification        |
|                                                                | [LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.                                                                                                                                                                   |                   |                               |
|                                                                | [LOGMU2_W04] Has an in-depth, structured knowledge of linguistic development in norm and pathology and the factors affecting its course.                                                                                                                                                               |                   |                               |
|                                                                | [LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.                                                                                                                                          |                   |                               |
|                                                                | [LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders. |                   |                               |
|                                                                | [LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them.                                                                                                                  |                   |                               |
|                                                                | [LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.           |                   |                               |
| Subject contents                                               |                                                                                                                                                                                                                                                                                                        |                   |                               |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                        |                   |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                               | Passing threshold | Percentage of the final grade |
|                                                                |                                                                                                                                                                                                                                                                                                        | 0.0%              | 0.0%                          |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                       |                   |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                               |                   |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                   |                   |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                        |                   |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                         |                   |                               |

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