

**Subject card**

<b>Subject name and code</b>	Spanish for Special Purposes, PG_00180174						
<b>Field of study</b>	Finance and Accounting, Informatics and Econometrics, Management						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Spanish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Oliwia Grzegorzczuk				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	16.0	0.0	0.0	0.0	16
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	16		1.0		33.0	50
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[liEMU2_U08] The student can communicate in a specialized foreign language at the B2+ level of the Common European Framework of Reference for Languages, specifically in econometrics, informatics, or statistics.		The student has language skills consistent with the requirements defined for the B2+ level of the Common European Framework of Reference for Languages (CEFR) in the field of econometrics, computer science, or statistics.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		
	[ZARZMU2_U08] Students can utilize a specialized foreign language at the B2+ level of the Common European Framework of Reference for Languages, specifically in fields related to management and quality sciences.		The student has language skills consistent with the requirements defined for the B2+ level of the Common European Framework of Reference for Languages (CEFR) in areas related to management and quality sciences.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		
	[FiRMU2_U08] Students can utilize a specialized foreign language at the B2+ level of the Common European Framework of Reference for Languages in Finance and Accounting.		The student has language skills consistent with the requirements defined for the B2+ level of the Common European Framework of Reference for Languages (CEFR) in the field of finance and accounting.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		

Subject contents	<p>I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul> <p>III. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students</p>																	
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)																	
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>active class participation</td> <td>51.0%</td> <td>10.0%</td> </tr> <tr> <td>attendance</td> <td>51.0%</td> <td>15.0%</td> </tr> <tr> <td>home assignments</td> <td>51.0%</td> <td>10.0%</td> </tr> <tr> <td>tests/presentations/writings</td> <td>51.0%</td> <td>65.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	active class participation	51.0%	10.0%	attendance	51.0%	15.0%	home assignments	51.0%	10.0%	tests/presentations/writings	51.0%	65.0%
Subject passing criteria	Passing threshold	Percentage of the final grade																
active class participation	51.0%	10.0%																
attendance	51.0%	15.0%																
home assignments	51.0%	10.0%																
tests/presentations/writings	51.0%	65.0%																
Recommended reading	Basic literature	"EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009.																
	Supplementary literature	<p>Tano, Marcelo Rubén, "Expertos Libro y Cuaderno digitales B2", Difusión, 2016</p> <p>"Nuevo Espanol en marcha" , SGEL, 2019.</p> <p>Arriba, Editnos, 2018.</p> <p>Aula Internacional, Difusión, 2017.</p> <p>C. Romero Dueñas, Competencia gramatical en uso", Edelsa, 2015.</p> <p>Extra materials shared by the teacher.</p>																
	eResources addresses																	
Example issues/ example questions/ tasks being completed																		
Work placement	Not applicable																	

Document generated electronically. Does not require a seal or signature.