

**Subject card**

<b>Subject name and code</b>	English for Special Purposes 1, PG_00180175						
<b>Field of study</b>	Finance and Accounting, Informatics and Econometrics, Management						
<b>Date of commencement of studies</b>	October 2026		<b>Academic year of realisation of subject</b>			2026/2027	
<b>Education level</b>	Master's studies		<b>Subject group</b>			Optional subject group	
<b>Mode of study</b>	full-time studies		<b>Mode of delivery</b>			at the university	
<b>Year of study</b>	1		<b>Language of instruction</b>			English	
<b>Semester of study</b>	2		<b>ECTS credits</b>			2.0	
<b>Learning profile</b>	academic		<b>Assessment form</b>			credit	
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Monika Król				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IiEMU2_U08] The student can communicate in a specialized foreign language at the B2+ level of the Common European Framework of Reference for Languages, specifically in econometrics, informatics, or statistics.	<ul style="list-style-type: none"> <li>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages</li> <li>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences</li> <li>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study</li> <li>- reads scientific texts in English with comprehension</li> <li>- can translate a simple text connected with the subject-matter of the studied major and professional work independently</li> <li>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology</li> </ul>	<ul style="list-style-type: none"> <li>[SU1] oral statement/conversation/discussion</li> <li>[SU2] presentation/project/paper/report</li> <li>[SU3] text preparation/written work</li> <li>[SU4] test/exam - oral or written</li> <li>[SU5] implementation of a problem task</li> <li>[SU6] demonstration of practical skills</li> <li>[SU8] observation of student's independent or team work</li> </ul>
	[FiRMU2_U08] Students can utilize a specialized foreign language at the B2+ level of the Common European Framework of Reference for Languages in Finance and Accounting.	<ul style="list-style-type: none"> <li>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages</li> <li>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences</li> <li>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study</li> <li>- reads scientific texts in English with comprehension</li> <li>- can translate a simple text connected with the subject-matter of the studied major and professional work independently</li> <li>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology</li> </ul>	<ul style="list-style-type: none"> <li>[SU1] oral statement/conversation/discussion</li> <li>[SU2] presentation/project/paper/report</li> <li>[SU3] text preparation/written work</li> <li>[SU4] test/exam - oral or written</li> <li>[SU5] implementation of a problem task</li> <li>[SU6] demonstration of practical skills</li> <li>[SU8] observation of student's independent or team work</li> </ul>

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Subject contents	<ol style="list-style-type: none"> <li>1. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</li> <li>2. Academic language approx. 10%</li> </ol> <ul style="list-style-type: none"> <li>• linguistic register</li> <li>• vocabulary, phrases and grammar characteristic of academic written forms</li> <li>• language of academic presentation: structure, vocabulary, phrases</li> <li>• creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>• university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul>						
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)						
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%
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Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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