

**Subject card**

<b>Subject name and code</b>	Accounting, PG_00178448						
<b>Field of study</b>	Informatics and Econometrics, Management						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Department of Accounting -> Faculty of Management -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Kamińska-Stańczak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	16.0	16.0	0.0	0.0	0.0	32
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	32		2.0		91.0	125

Subject objectives	<p><b>1. Subject matter, scope and principles of accounting</b></p> <p>1.1. Sources of legal regulations shaping balance sheet law in Poland and around the world</p> <p>1.2. Accounting as an element of an entity's information system.</p> <p>1.3. Basic concepts and definitions as well as functions, tasks and components of accounting.</p> <p>1.4. The essence and importance of the conceptual assumptions and qualitative characteristics of the financial statements:</p> <p style="margin-left: 20px;">a) the conceptual assumptions of accrual and continuity of operations,</p> <p style="margin-left: 20px;">b) the main qualitative features of the financial statements,</p> <p style="margin-left: 20px;">c) overarching accounting principles,</p> <p style="margin-left: 20px;">d) general valuation methods for balance sheet components.</p> <p>1.5. Elements of financial statements according to Polish and international accounting law.</p> <p><b>2. Balance sheet, income statement according to the Accounting Act</b></p> <p>2.1. Balance sheet</p> <p>2.1.1. The balance sheet equation - its meaning and use in accounting.</p> <p>2.1.2. Criteria for the classification of assets and liabilities.</p> <p>2.1.3. Principles of valuation of individual balance sheet components at initial recognition and at the balance sheet date.</p> <p>2.1.4. The structure of balance sheet assets of units (enterprises) engaged in production and commercial activities.</p> <p>2.1.5. Structure of the liabilities of the balance sheet of units (enterprises) engaged in production and commercial activities.</p> <p>2.1.6. Rules for the preparation of the balance sheet, including a simplified balance sheet for small and micro entities.</p> <p>2.2. Profit and loss account</p> <p>2.2.1. Criteria for the recognition of income and expenses in the profit and loss account.</p> <p>2.2.2. Structure of the profit and loss account.</p> <p>2.2.3. Principles for the preparation of the profit and loss account, including the simplified profit and loss account for small and micro entities.</p> <p><b>3. Economic events (including economic operations), the principles of their documentation and recording</b></p>
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3.1. Types of economic events and their impact on the balance sheet and the profit and loss account.

3.2. Documentation of economic events; content of evidence.

3.3. Control and qualification of evidence for inclusion in the accounts.

**4. Financial result vs. tax result**

A. Identifying the differences between financial and tax results.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZARZL3_U02] The student can identify problems related to the organization's functioning, its processes, and its relations with the environment and propose adequate solutions.	The student: <ul style="list-style-type: none"> <li>• identifies and presents assets and liabilities in the balance sheet;</li> <li>• identifies and presents revenues and expenses in the income statement;</li> <li>• evaluates the effects of business transactions in the context of changes in balance sheet and income statement items;</li> <li>• calculates and determines the financial result (net income);</li> <li>• prepares the balance sheet and the income statement.</li> </ul>	[SU4] test/exam - oral or written
	[ZARZL3_U04] The student can correctly select and properly apply methods and tools from management and quality sciences, as well as economics and finance, to decision-making processes.	The student applies appropriate financial accounting methods and tools to accurately present balance sheet and income statement items in financial reporting.	[SU4] test/exam - oral or written
	[ZARZL3_W06] The student has advanced knowledge and understanding of the principles of rational decision-making about individual resources, functional areas in the organization, processes, and management levels.	The student: <ul style="list-style-type: none"> <li>• defines the subject, scope, and principles of financial accounting;</li> <li>• defines and classifies assets and liabilities in accordance with their presentation in the balance sheet;</li> <li>• defines and classifies revenues and expenses within the appropriate segments of the income statement;</li> <li>• explains the principles of documenting and recording business transactions;</li> <li>• identifies the impact of business transactions on balance sheet and income statement items;</li> <li>• recognizes methods of determining the financial result;</li> <li>• describes the principles of preparing the balance sheet and the income statement;</li> <li>• explains the differences between accounting profit (financial result) and taxable income.</li> </ul>	[SW4] test/exam - oral or written
	[liEL3_U04] Students can build and interpret models of economic and social phenomena and processes for decision-making processes.	The student applies appropriate financial accounting methods and tools to accurately present balance sheet and income statement items in financial reporting.	[SU4] test/exam - oral or written
	[liEL3_W06] To an advanced degree, the student knows and understands the processes and methods of creating, developing, and providing appropriate conditions for using informatics or statistics tools, particularly those that improve human and organizational functioning.	The student: <ul style="list-style-type: none"> <li>• defines the subject, scope, and principles of financial accounting;</li> <li>• defines and classifies assets and liabilities in accordance with their presentation in the balance sheet;</li> <li>• defines and classifies revenues and expenses within the appropriate segments of the income statement;</li> <li>• explains the principles of documenting and recording business transactions;</li> <li>• identifies the impact of business transactions on balance sheet and income statement items;</li> <li>• recognizes methods of determining the financial result;</li> <li>• describes the principles of preparing the balance sheet and the income statement;</li> <li>• explains the differences between accounting profit (financial result) and taxable income.</li> </ul>	[SW4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[[iEL3_U02] Students can select or construct econometrics, informatics or statistics tools and apply them to describe and solve economic and social problems.	The student: <ul style="list-style-type: none"> <li>• identifies and presents assets and liabilities in the balance sheet;</li> <li>• identifies and presents revenues and expenses in the income statement;</li> <li>• evaluates the effects of business transactions in the context of changes in balance sheet and income statement items;</li> <li>• calculates and determines the financial result (net income);</li> <li>• prepares the balance sheet and the income statement.</li> </ul>	[SU4] test/exam - oral or written

Subject contents	<p><b>1. Subject matter, scope and principles of accounting</b></p> <p>1.1. Sources of legal regulations shaping balance sheet law in Poland and around the world</p> <p>1.2. Accounting as an element of an entity's information system.</p> <p>1.3. Basic concepts and definitions as well as functions, tasks and components of accounting.</p> <p>1.4. The essence and importance of the conceptual assumptions and qualitative characteristics of the financial statements:</p> <ul style="list-style-type: none"><li>a) the conceptual assumptions of accrual and continuity of operations,</li><li>b) the main qualitative features of the financial statements,</li><li>c) overarching accounting principles,</li><li>d) general valuation methods for balance sheet components.</li></ul> <p>1.5. Elements of financial statements according to Polish and international accounting law.</p> <p><b>2. Balance sheet, income statement according to the Accounting Act</b></p> <p>2.1. Balance sheet</p> <p>2.1.1. The balance sheet equation - its meaning and use in accounting.</p> <p>2.1.2. Criteria for the classification of assets and liabilities.</p> <p>2.1.3. Principles of valuation of individual balance sheet components at initial recognition and at the balance sheet date.</p> <p>2.1.4. The structure of balance sheet assets of units (enterprises) engaged in production and commercial activities.</p> <p>2.1.5. Structure of the liabilities of the balance sheet of units (enterprises) engaged in production and commercial activities.</p> <p>2.1.6. Rules for the preparation of the balance sheet, including a simplified balance sheet for small and micro entities.</p> <p>2.2. Profit and loss account</p> <p>2.2.1. Criteria for the recognition of income and expenses in the profit and loss account.</p> <p>2.2.2. Structure of the profit and loss account.</p> <p>2.2.3. Principles for the preparation of the profit and loss account, including the simplified profit and loss account for small and micro entities.</p> <p><b>3. Economic events (including economic operations), the principles of their documentation and recording</b></p>
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	<p>3.1. Types of economic events and their impact on the balance sheet and the profit and loss account.</p> <p>3.2. Documentation of economic events; content of evidence.</p> <p>3.3. Control and qualification of evidence for inclusion in the accounts.</p> <p><b>4. Financial result vs. tax result</b></p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam with problem-based tasks and/or multiple-choice questions. Specific requirements are set by the instructor at the start of the semester.	51.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>Teaching materials (lecture and exercise materials) created by the instructors</li> <li>Chałupczak J., Zasady rachunkowości. Zbiór zadań z rozwiązaniami, ODDK, Gdańsk [latest edition].</li> <li>Gierusz B., Podręcznik samodzielnej nauki księgowania, ODDK, Gdańsk [latest edition].</li> <li>Małkowska D., Rachunkowość od podstaw. Zbiór zadań z komentarzem z rozwiązaniami, ODDK, Gdańsk [latest edition].</li> <li>Ustawa z dnia 29 września 1994 r. o rachunkowości (Dz.U. z 1994 nr 121 poz. 591 z późn. zm.).</li> </ol>	
	Supplementary literature	<ol style="list-style-type: none"> <li>Gierusz J., Plan kont z komentarzem, ODDK, Gdańsk [latest edition].</li> <li>Kaczmarczyk A., Kowalak R., Piotrowska K., Sprawozdawczość i analiza finansowa w przedsiębiorstwach mikro w świetle ustawy o rachunkowości, Wydawnictwo Uniwersytetu Ekonomicznego we Wrocławiu, Wrocław [latest edition].</li> <li>Seredyński R., Szaruga K., Komentarz do ustawy o rachunkowości, ODDK, Gdańsk [latest edition].</li> <li>Szaruga K., Seredyński R., Plan kont z komentarzem według ustawy o rachunkowości i MSSF, ODDK, Gdańsk [latest edition].</li> </ol>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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