

Subject card

Subject name and code	Data Management, PG_00178699						
Field of study	Informatics and Econometrics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			6.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Statistics -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Arkadiusz Kozłowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	16.0	0.0	16.0	0.0	0.0	32
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	32	2.0	116.0	150		
Subject objectives	The aim of the course is to familiarize students with the R and Python programming languages and to gain knowledge and skills regarding the preparation and initial exploration of statistical data.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[liEMU2_W02] The student comprehends advanced theoretical and practical concepts in econometrics, informatics, or statistics, which are essential for a deeper understanding of economic and social phenomena.	The student formulates conclusions from data analysis. Creates reports that summarize large data sets.			[SW2] presentation/project/paper/report		
	[liEMU2_U01] The student can creatively and profoundly analyze complex social and economic processes using structured knowledge, econometrics, informatics, or statistics tools.	The student critically evaluates the quality of statistical data and improves its usability.			[SU2] presentation/project/paper/report		
	[liEMU2_U03] The student is able to obtain and verify data from properly selected sources and to collect, process, and visualize it using modern econometrics, informatics or statistics tools.	The student analyzes data from various sources and in different forms. It creates a graphical representation of distributions and relationships between variables.			[SU2] presentation/project/paper/report		
	[liEMU2_W05] The student possesses advanced knowledge and understanding of informatics, statistics, and econometrics techniques and tools used to acquire, process, or visualise data to aid in decision-making and verify research hypotheses.	The student identifies types of statistical data, recognizes typical problems related to data preparation, such as missing data, outliers.			[SW2] presentation/project/paper/report		

Subject contents	Quality of statistical data R programming language Python programming language Preparing data for analysis Data visualization		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project	51.0%	100.0%
Recommended reading	Basic literature	Wilke C.O., <i>Fundamentals of Data Visualization</i> , 2019, https://clauswilke.com/dataviz/ . Wickham H., Navarro D., Pedersen T.L., <i>ggplot2: Elegant Graphics for Data Analysis</i> (3e), 2025, https://ggplot2-book.org/ . Venables W. N., Smith D. M., R Core Team, <i>An Introduction to R</i> , cran.r-project.org.	
	Supplementary literature	Pieniążek M., and Zych M., <i>Mapy statystyczne, opracowanie i prezentacja danych</i> , GUS, Warszawa 2017. Rao C.R., <i>Statystyka i prawda</i> , Wydawnictwo Naukowe PWN, Warszawa 1994. Kordos J., <i>Jakość danych statystycznych</i> , PWE, Warszawa 1988.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.