

Subject card

Subject name and code	Interpersonal Skills Workshop, PG_00178728						
Field of study	Informatics and Econometrics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Organisational Behaviour -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Wróbel				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	24.0	0.0	0.0	0.0	24
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	24		1.0		75.0	100
Subject objectives	Development of key interpersonal skills essential in the modern workplace						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[liEMU2_U10] The student is able to convey information transparently and effectively, adapting their communication to meet the needs of different audiences. They can clearly present their opinions and engage in debates using terminology from the fields of econometrics, informatics, or statistics, utilizing various media.	The student uses various forms of traditional and electronic communication to achieve specific communication goals and selects appropriate forms of communication according to the objectives and the characteristics of the audience.	[SU2] presentation/project/paper/report
	[liEMU2_U09] The student can independently plan and implement the process of learning and improving professional skills in econometrics, informatics or statistics throughout life and guide others in this regard.	The student diagnoses their own level of interpersonal competencies and develops a plan for their improvement based on this assessment.	[SU1] oral statement/conversation/discussion
	[liEMU2_W04] The student possesses a comprehensive understanding of the complex nature of human roles and behaviors in organizations or projects, both at the individual and group levels.	The student recognizes the importance of specific interpersonal competencies for the success of various areas of the organization and understands how these competencies can be effectively applied.	[SW2] presentation/project/paper/report
	[liEMU2_K02] The student is ready to perform professional roles responsibly, observe and develop the principles of professional ethics and act to comply with them, as well as to care for the development of achievements and maintain the ethos and tradition of professions related to econometrics, informatics or statistics.	The student demonstrates readiness to act in accordance with the principles of professional ethics and shows responsibility for the impact of interpersonal communication on the work environment.	[SK1] oral statement/conversation/discussion
	[liEMU2_U11] The student can collaborate effectively in teams and assume leadership roles.	The student collaborates in teams, assuming various team roles appropriate to the team's goals, tasks, and stages of the team life cycle.	[SU2] presentation/project/paper/report
	[liEMU2_K03] The student is ready to think and act entrepreneurially and responsibly, initiate, coordinate, and participate in projects that benefit the social environment and the public interest, and inspire others to use econometrics, informatics, or statistics tools.	The student is prepared to develop and maintain constructive relationships within the organization, respecting diversity and promoting an inclusive communication culture.	[SK1] oral statement/conversation/discussion
Subject contents	<ol style="list-style-type: none"> 1. Introduction to interpersonal competencies 2. Assertiveness and expressing opinions (assertive communication assertiveness techniques, assertiveness in a team) 3. Empathy and active listening / Emotional intelligence 4. Communication in conflict (mediation and dispute resolution within a team) 5. Feedback and difficult conversations 6. Presentation and public speaking 7. Cultural differences and diversity in communication, inclusive communication 8. Communication in a digital environment 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project	51.0%	100.0%
Recommended reading	Basic literature	<p>Rosenberg, M. (2025), Porozumienie bez przemocy. O języku życia. Czarna Owca. Wydanie 3.</p> <p>Goleman, D. (2014), Inteligencja emocjonalna. Media Rodzina.</p> <p>Belbin, M. (2010), Zespoły zarządzające. Oficyna Ekonomiczna.</p>	

	Supplementary literature	<p>Meyer, E. (2020), Mapa kultur. Jak porozumieć się w globalnym świecie biznesu. MT Biznes.</p> <p>A. Rzędowska, J. Rzędowski, Mówca doskonały: wystąpienia publiczne w praktyce (Wydanie 2). Gliwice: Wydawnictwo Helion, 2018</p> <p>M. Stączek, Prezentacja publiczna: mów komunikatywnie, oryginalnie, przekonująco! (Wyd. 5). Warszawa: EdisonTeam.pl, 2016</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

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