

Subject card

Subject name and code	Implementing Big Data Solutions, PG_00177470						
Field of study	Informatics and Econometrics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			5.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Department of Business Informatics -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Patrycja Krauze-Maślankowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	45.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	Familiarizing students with a comprehensive approach to the acquisition and processing of large data sets. Preparing students to create Big Data solutions.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[liEMU2_W05] The student possesses advanced knowledge and understanding of informatics, statistics, and econometrics techniques and tools used to acquire, process, or visualise data to aid in decision-making and verify research hypotheses.		understands the purpose of creating and using Big Data systems			[SW4] test/exam - oral or written	
	[liEMU2_U03] The student is able to obtain and verify data from properly selected sources and to collect, process, and visualize it using modern econometrics, informatics or statistics tools.		designs web scraping scripts and open data retrieval			[SU2] presentation/project/paper/report	
	[liEMU2_U12] The student can adapt, design, create, and operate IT systems that support business entities.		use advanced types of large databases			[SU2] presentation/project/paper/report	

Subject contents	<p>Lecture</p> <p>Introduction to Big Data, types of data, data division, classifications and technologies</p> <p>Web scraping techniques, generic and dedicated web scraping, legal conditions of web scraping</p> <p>NoSQL databases - collections and documents - creating, saving and downloading data</p> <p>Review of Big Data analytical tools, libraries supporting data processing</p> <p>Apache Hadoop Ecosystem</p> <p>Practical application of Data Mining, Text Mining, Web Mining</p> <p>Supervised and unsupervised machine learning</p> <p>Exercises</p> <p>Web scraping methods - using Python to automatically download data from the Internet</p> <p>Machine learning methods - supervised and unsupervised learning, the use of text and numerical sets</p> <p>Text mining methods automatic extraction of valuable information from text files</p> <p>Collecting large data sets - NoSQL databases, saving website content, creating and selecting queries</p> <p>Working with Open Data type data, using API</p> <p>Data processing from various file formats - JSON, CSV and XML</p> <p>Big data processing in Apache Hadoop and Apache Spark - PySpark application, MapReduce algorithms: WordCount analysis, HDFS - Hadoop Distributed File System</p> <p>Applications dedicated to web scraping</p> <p>Big Data implementation case studies</p>														
Prerequisites and co-requisites	Knowledge of the SQL language and the basics of creating databases.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1612 794 1641">Subject passing criteria</th> <th data-bbox="799 1612 1141 1641">Passing threshold</th> <th data-bbox="1145 1612 1485 1641">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1648 794 1720">student's active participation in classes - points earned for correct solving of problems</td> <td data-bbox="799 1648 1141 1720">51.0%</td> <td data-bbox="1145 1648 1485 1720">10.0%</td> </tr> <tr> <td data-bbox="453 1727 794 1778">designing a system using Big Data solutions</td> <td data-bbox="799 1727 1141 1778">51.0%</td> <td data-bbox="1145 1727 1485 1778">60.0%</td> </tr> <tr> <td data-bbox="453 1785 794 1834">test - assessment of knowledge of Big Data solutions.</td> <td data-bbox="799 1785 1141 1834">51.0%</td> <td data-bbox="1145 1785 1485 1834">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	student's active participation in classes - points earned for correct solving of problems	51.0%	10.0%	designing a system using Big Data solutions	51.0%	60.0%	test - assessment of knowledge of Big Data solutions.	51.0%	30.0%
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Recommended reading	Basic literature	<p>Glass, R., Callahan, S., (2015) The Big Data-Driven Business: How to Use Big Data to Win Customers, Beat Competitors, and Boost Profits, John Wiley & Sons</p> <p>Documentation Apache Hadoop and Spark: http://hadoop.apache.org, http://spark.apache.org; Python: http://python.org,</p> <p>Education materials on pe.ug.edu.pl</p>
	Supplementary literature	<p>Deitel P., Deitel H., Python dla programistów. Big Data i AI. Studia przypadków, Helion, 2020</p> <p>Mayer-Schonberger, V., Cukier, K., (2013) Big Data: A Revolution That Will Transform How We Live, Work, and Think, Eamon Dolan/Houghton Mifflin Harcourt</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Types of Big Data Systems architecture Data Types of Big Data	
Work placement	Not applicable	

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