

**Subject card**

<b>Subject name and code</b>	Foundations of Macro- and Microeconomics, PG_00157093						
<b>Field of study</b>	Management of Healthcare Institutions						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Zakład Zarządzania Organizacjami Publicznymi -> Department of Organisation and Management -> Faculty of Management -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jędrzej Strumiłło				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		20.0		75.0	125
<b>Subject objectives</b>	The aim of the course is to familiarize students with the basic laws of economic operation on a macro and micro scale - relating to the behavior of economic entities: consumers and producers, taking into account the area of health protection.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZISZL3_W08] The student has knowledge of the evolution of views on the role of health care units in society and the place of man in the organization, his role in social, economic and public administration activities.	the student knows and understands the principles of functioning of healthcare systems around the world. understands the differences between individual systems and knows their evolution. notices and understands dysfunctions of these systems.	[SW4] test/exam - oral or written
	[ZISZL3_U01] The student is able to correctly interpret socio-economic phenomena, current events in the field of economic policy, economics, in particular in the field of health care both in the social and economic dimensions, as well as to independently formulate their own opinions in this regard and to propose appropriate solutions in the case of changes occurring in these areas.	the student is able to interpret macroeconomic and microeconomic phenomena, analyze them and assess their impact on healthcare entities.	[SU4] test/exam - oral or written
	[ZISZL3_U06] The student is able to identify, forecast and simulate selected economic and social phenomena in relation to the macro scale (economy, demography, health), as well as in micro terms (medical entities) using methods and tools applied in management.	The student is able to identify, interpret and predict socio-economic phenomena using appropriate methods.	[SU1] oral statement/conversation/discussion
	[ZISZL3_W05] The student has advanced knowledge of the environment of health care entities and changes occurring in their area, as well as the relationship, significance and impact of the environment and stakeholders on the functioning of health care entities. Knows the basic methods of diagnosing the macro- and micro-environment of health care entities.	the student knows and understands the principles of functioning of healthcare systems around the world. Understands the relationships between system solutions and the activities of healthcare entities.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[ZISZL3_K03] The student recognizes the complexity of social problems in the field of health care at the micro- and macro-structural level.	the student is able to independently recognize the relationships between events on a macro scale (e.g. changes in the law) and their impact on the activities of healthcare entities.	[SK4] test/exam - oral or written [SK5] implementation of a problem task
[ZISZL3_K01] The student is able to critically analyse the received content with particular emphasis on social and economic sciences.	the student is able to effectively separate political demagoguery/fake news from facts and real socio-economic phenomena.	[SK1] oral statement/conversation/discussion	
Subject contents	<ol style="list-style-type: none"> <li>1. Economics as a Science</li> <li>2. Market, Supply and Demand</li> <li>3. The Role of the State in the Economy</li> <li>4. Monetary and Fiscal-Budget Policy</li> <li>5. Consumer Utility Theory</li> <li>6. Producer Theory</li> <li>7. Perfect and Imperfect Competition</li> </ol>		
Prerequisites and co-requisites	Knowledge of basic mathematics		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test colloquia	51.0%	50.0%
	Written exam	51.0%	50.0%

Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Roman Milewski, Eugeniusz Kwiatkowski (red.) Podstawy ekonomii, Wydawnictwo naukowe PWN, Wydanie IV, Warszawa 2018</li> <li>2. Eugeniusz Kwiatkowski, Leszek Kucharski, Podstawy ekonomii ćwiczenia I zadania, Wydawnictwo naukowe PWN, Warszawa 2018</li> <li>3. Peter Smith, David Begg : Zbiór zadań, PWE, Warszawa 2001</li> <li>4. Samuelson Paul.A., Nordhaus William.D., Ekonomia. Rebis, Poznań, Wydanie 3, 2017</li> </ol>
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Robert S. Pindyck, Daniel L. Rubinfeld, Microeconomics, 8th edition, Pearson, New Jersey, USA, 2013</li> <li>2. Gregory N. Mankiw, Principles of Microeconomics, 5th edition, Cengage Learning, Mason, USA, 2008</li> <li>3. M.E. Porter, E.O. Teisberg, Przedefiniowanie systemu opieki zdrowotnej, PKMP-S, INNOWO, Warszawa 2020</li> </ol>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.