

**Subject card**

|   |   |  |  |                                     |  |            |     |
|---|---|--|--|-------------------------------------|--|------------|-----|
| Subject name and code                       | German Language Course IV, PG_00189090  |  |  |                                     |  |            |     |
| Field of study                              | German Studies  |  |  |                                     |  |            |     |
| Date of commencement of studies             | October 2026  | Academic year of realisation of subject                  |  |                                     | 2027/2028  |            |     |
| Education level                             | Master's studies  | Subject group  |  |                                     | Obligatory subject group in the field of study   |            |     |
| Mode of study                               | full-time studies   | Mode of delivery   |  |                                     | at the university  |            |     |
| Year of study                               | 2   | Language of instruction                                  |  |                                     | German   |            |     |
| Semester of study                           | 4   | ECTS credits   |  |                                     | 6.0  |            |     |
| Learning profile                            | academic  | Assessment form  |  |                                     | exam   |            |     |
| Conducting unit                             | Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector  |  |  |                                     |  |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor  |  | mgr Anna Pior-Kucińska   |                                     |  |            |     |
|   | Teachers  |  |  |                                     |  |            |     |
| Lesson types                                | Lesson type   | Lecture  | Tutorial   | Laboratory                          | Project  | Seminar    | SUM |
|   | Number of study hours   | 0.0  | 30.0   | 0.0                                 | 0.0  | 0.0        | 30  |
|   | E-learning hours included: 0.0  |  |  |                                     |  |            |     |
| Learning activity and number of study hours | Learning activity   | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|   | Number of study hours   | 30   |  | 4.0                                 |  | 116.0      | 150 |
| Subject objectives                          | The aim of the course is to practice the ability to formulate stylistically and grammatically correct oral statements, to develop the ability to use language effectively and consciously in various communication situations, to shape the ability to persuade and argue, to take a stance on issues presented in spoken and written texts, to prepare for participation in debates, discussions and public speaking, and to improve the ability to critically analyze one's own and others' statements. |  |  |                                     |  |            |     |
| Learning outcomes                           | Course outcome  |  | Subject outcome  |                                     | Method of verification   |            |     |
|   | [FGMU2_U08] They can speak German at a minimum level C2 of the Common European Framework of Reference for Languages and economic and legal terminology in German.   |  | They can use German at level C2 of the Common European Framework of Reference for Languages.   |                                     | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |            |     |
|   | [FGMU2_U07] They are able to debate selected topics in German.  |  | They are able to participate actively in a discussion in German on specific topics, putting forward logical arguments, expressing and justifying their opinions and responding to what other participants have said.   |                                     | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |            |     |
|   | [FGMU2_U12] They can independently plan and implement their own lifelong learning as well as guide others in doing so, with particular emphasis on exposure to German language, literature and culture.   |  | Understands the need to develop language skills throughout life and undertakes activities aimed at developing them and maintaining the acquired language level (C2), including checking linguistic correctness, analysing and correcting own errors, and actively preparing for classes. |                                     | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task  |            |     |

| Subject contents  | <p>The course is delivered as a practical rhetoric module.</p> <p>Participants will become familiar with selected rhetorical figures found in various types of texts (speeches, newspaper articles, literary texts), and will learn how to identify, interpret, and apply them independently. They will also become familiar with the principles of constructing statements in ancient rhetoric, as well as modern memory techniques and methods of applying them (e.g., in conversation, interviews, or spontaneous speech on any topic).</p> <p>Participants will also learn about the structure of persuasive discourse and the linguistic functions of argumentation, as well as pragmatic phenomena such as the speech act, presuppositions, and implicit meanings that influence the effectiveness of a message.</p> <p>During the course, participants will practice using rhetorical devices to persuade an audience and apply public speaking tips in practice. Participants will actively analyze and deliver speeches, and in addition to verbal elements, nonverbal elements will also be analyzed.</p>   |                               |  |                          |                   |                               |   |       |       |  |       |       |
|---|---|-------------------------------|--|--------------------------|-------------------|-------------------------------|---|-------|-------|--|-------|-------|
| Prerequisites and co-requisites   | <p>A. Formal requirements:<br/>Continuation of studies in semester 4 requires obtaining positive test results with a grade in all PNJN components in semester 3.</p> <p>B. Entry requirements:<br/>Development of language competences appropriate to the program content in semesters 1, 2 and 3.</p>  |                               |  |                          |                   |                               |   |       |       |  |       |       |
| Assessment methods and criteria   | <table border="1"> <thead> <tr> <th data-bbox="456 822 794 846">Subject passing criteria</th> <th data-bbox="799 822 1137 846">Passing threshold</th> <th data-bbox="1142 822 1469 846">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 853 794 927">oral examination and written examination with open and closed questions; longer written statement</td> <td data-bbox="799 853 1137 927">51.0%</td> <td data-bbox="1142 853 1469 927">60.0%</td> </tr> <tr> <td data-bbox="456 934 794 1005">determining the final grade based on partial grades received during the semester</td> <td data-bbox="799 934 1137 1005">51.0%</td> <td data-bbox="1142 934 1469 1005">40.0%</td> </tr> </tbody> </table>   |                               |  | Subject passing criteria | Passing threshold | Percentage of the final grade | oral examination and written examination with open and closed questions; longer written statement | 51.0% | 60.0% | determining the final grade based on partial grades received during the semester | 51.0% | 40.0% |
| Subject passing criteria  | Passing threshold   | Percentage of the final grade |  |                          |                   |                               |   |       |       |  |       |       |
| oral examination and written examination with open and closed questions; longer written statement | 51.0%   | 60.0%                         |  |                          |                   |                               |   |       |       |  |       |       |
| determining the final grade based on partial grades received during the semester                  | 51.0%   | 40.0%                         |  |                          |                   |                               |   |       |       |  |       |       |
| Recommended reading   | <p>Basic literature</p> <p>Authentic press texts and internet sources, e.g.: FAZ, Die Zeit, SZ, Spiegel, DIALOG, tazB. and others proposed by the teacher and students.</p> <p>Articles and exercises from selected course textbooks at C1/C2 level selected by the instructor.</p> <p>Other items that help consolidate knowledge and skills in the field of practical German at C1/C2 level (selected by the teacher).</p> <p>Allnach, Konstanze / Rusch, Caroline (1995): <i>Rhetorik. erfolgreiche Gesprächsführung; Redetechnik und Körpersprache; mit Übungen und Musterreden.</i> München: Compact Verlag.</p> <p>Ditko, Tatjana; Stauch, Sammy (2023): <i>Rhetorik und Redekunst für Dummies.</i> Wiley &amp; Sons, Incorporated, John, für Dummies, 1. Auflage, Weinheim.</p> <p>Hanisch, Horst (2017-) <i>Das kleine Rhetorik-Handbuch 2100.</i> Demand GmbH <i>wybrane części.</i></p> <p>Knape, Joachim (2000): <i>Was ist Rhetorik</i> (Reclams Universal-Bibliothek 18044).</p> <p>Meibauer, Jörg (2008): <i>Pragmatik. Eine Einführung.</i> Tübingen: Stauffenburg.</p> <p>Ottmers, Clemens (1996): <i>Rhetorik.</i> Stuttgart/Weimar: Metzler.</p> <p>Pabst-Weinschenk M., <i>Reden im Studium. Ein Trainingsprogramm.</i> Frankfurt/M.: Cornelsen Scriptor 1995.</p> <p>Reumann K.: <i>Journalistische Darstellungsformen,</i> in: Noelle-Neumann E., Schulz W., Wilke J. (red.), <i>Fischer Lexikon Publizistik Massenkommunikation.</i> Frankfurt/M.: Fischer 2009.</p> <p>Schröter, Juliane (2021): <i>Linguistische Argumentationsanalyse.</i> Heidelberg: Winter.</p> <p>Schwarze, Cordula / Bose, Ines (2013): <i>Mündliche Rhetorik im DaF-Unterricht. Zur Vermittlung von Gesprächs- und Redekompetenz.</i> In: <i>Deutsch als Fremdsprache, 50(2), S. 74-84.</i></p> <p>Zymner, Rüdiger (2015): <i>Handbuch Literarische Rhetorik (Handbücher Rhetorik 5).</i> Walter de Gruyter.</p> |                               |  |                          |                   |                               |   |       |       |  |       |       |

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|--|--------------------------|---|
|  | Supplementary literature | <p>Bose, Ines / Schwarze, Cordula (2007): Lernziel Gesprächsfähigkeit im Fremdsprachenunterricht Deutsch. In: Zeitschrift für Interkulturellen Fremdsprachenunterricht, 12(2), 30 S.</p> <p>Grzeszczakowska-Pawlikowska, Beata (2019): Rhetorische Kompetenzen in der Fremdsprache Deutsch (DaF). Wirkung und Verständlichkeit polnischer Studentinnen in der interkulturellen Hochschulkommunikation. Berlin: Frank &amp; Timme (Schriften zur Sprechwissenschaft und Phonetik, 19).</p> <p>Kaunzner, Ulrike A. (2018): Internationale Rhetorik eine Grundkompetenz erfolgreicher Unternehmenskommunikation heute. In: Leonardi, Simona / Nardi, Antonella (Hrsg.): Linguistics and Business Communication. Modena: Università di Modena e Reggio Emilia, S. 85-99.</p> <p>Presler G., Döhmman J., Referate schreiben, Referate halten: ein Ratgeber. München: Fink 2002.</p> <p>Reinke, Kerstin (2012): Entwicklung der rhetorischen Kompetenz durch Ausspracheschulung im DaF-Unterricht. In: Brünner Hefte zu Deutsch als Fremdsprache, 5(1), S. 39-49.</p> <p>Berdychowska Z., Mały podręcznik tekstów pisanych. Język niemiecki. Kraków: PWN 1995.</p> <p>Kochlak T., Stilistik leicht gemacht. Warszawa: Wydawnictwa Szkolne i Pedagogiczne 1995.</p> <p>Lehmann G., Wissenschaftliche Arbeiten: Zielwirksam verfassen und präsentieren, 2.Aufl. Renningen: expert-Verlag 2008.</p> <p>Duden. Deutsches Universalwörterbuch. 2006. Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 8. Die sinn- und sachverwandten Wörter. Synonymwörterbuch der deutschen Sprache. 2006 Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 9. Richtiges und gutes Deutsch. 2006. Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 10. 2006. Bedeutungswörterbuch. Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 11. 2006. Redewendungen. Mannheim et al.: Dudenverlag.</p> <p>Dornseiff, F. 1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/ New York: De Gruyter.</p> <p>Czochralski, J., Ludwig, K.-D. 1999. Słownik frazeologiczny niemiecko-polski. Warszawa: Wiedza Powszechna.</p> <p>Donath, A. 1997. Wybór idiomów niemieckich. Warszawa: Wiedza Powszechna.</p> <p>Mrozowska, T. 2007. Słownik frazeologiczny polsko-niemiecki. Phraseologisches Wörterbuch Polnisch-Deutsch. Warszawa: C. H. Beck.</p> |
|  | eResources addresses     |   |
| Example issues/<br>example questions/<br>tasks being completed |                          |   |
| Work placement   | Not applicable           |   |

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