

**Subject card**

<b>Subject name and code</b>	MA Seminar IV, PG_00189091						
<b>Field of study</b>	German Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			German		
<b>Semester of study</b>	4	<b>ECTS credits</b>			10.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of German Literature and Culture -> Institute of German Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Miłoslawa Borzyszkowska-Szewczyk				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		10.0		210.0	250
<b>Subject objectives</b>	<p>Preparing students to write a diploma thesis;</p> <p>Familiarizing them with the specificity of the sub-discipline to which the seminar relates and gaining detailed knowledge related to the topic of the thesis;</p> <p>Preparing them to conduct independent philological research;</p> <p>Familiarizing them with the basics of methods of inference, justification and verification of theses;</p> <p>Developing the ability to prepare longer written works, m.in. collecting and selecting materials, organizing the topic being developed, editing the text;</p> <p>Developing the ability to publicly present one's own theses and discuss them.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGMU2_W09] They know and fully understand the intellectual property and copyright protection principles.		
	[FGMU2_U04] They can formulate and verify hypotheses related to selected research problems in the field of German linguistics and literary studies.		
	[FGMU2_W01] They know and thoroughly understand the subject matter and scope of research in German linguistics and literary studies as academic disciplines, including selected methodologies and terminology.		
	[FGMU2_U01] They are able to search for relevant sources and information, critically evaluate and analyse them, synthesise and interpret them, and use them to solve complex problems in the field of German linguistics and literary studies in an original way.		
	[FGMU2_U07] They are able to debate selected topics in German.		
	[FGMU2_U02] They can select and apply methods and tools relevant for the philologist, as well as creatively adapt them for the analysis and interpretation of cultural texts and linguistic issues, using their acquired linguistic and literary knowledge relating to the German language area.		
[FGMU2_K02] They are ready to recognise the importance of the knowledge gained during the study of German Philology in solving cognitive and practical problems and to consult experts with knowledge of the German language and German-language literature.			
[FGMU2_U12] They can independently plan and implement their own lifelong learning as well as guide others in doing so, with particular emphasis on exposure to German language, literature and culture.			
Subject contents	printout of the finished diploma thesis in German		
Prerequisites and co-requisites	Knowledge of German at C1 level. Basic and structured knowledge of the chosen discipline.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	submission of a ready-made master's thesis accepted by the seminar leader from the issues indicated by the teacher, submitting the master's thesis plan.	100.0%	100.0%
Recommended reading	Basic literature	Depending on the research topic pursued.	
	Supplementary literature	Depending on the research topic pursued.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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