

**Subject card**

<b>Subject name and code</b>	Practical English II, PG_00189333						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	2	<b>ECTS credits</b>			10.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Tillack				
	<b>Teachers</b>		dr Joanna Tillack dr Krzysztof Karaś				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	42.0	0.0	0.0	0.0	42
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	42		4.0		204.0	250
<b>Subject objectives</b>	The course aims to intensify the comprehensive training of the four basic language skills in English at an advanced level, taking as a starting point the C1+ level according to CEFR. The course includes the following components: Integrated Skills Course, Academic Grammar, Academic Writing.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	[12043] [FAMU2_K03] - is ready to make decisions independently and to critically evaluate and take responsibility for the consequences of his/her own actions, the actions of the teams he/she manages and the organizations in which he/she participates, lead a group and take responsibility for it when performing tasks as part of English studies.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	[12041] [FAMU2_K01] - is ready to critically evaluate the scope of his/her knowledge and skills in the area of English at an advanced level.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[FAMU2_W16] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern technologies in the work of the English philologist.	[12074] [FAMU2_W16] - knows and understands the concepts and principles of copyright and property protection law in relation to the use of other sources in texts created by him/her concerning the English language and in his/her chosen professional activity as an English language specialist.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	[12058] [FAMU2_U10] - is able to independently plan and implement his/her own lifelong learning and guide others in this area.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FAMU2_W13] Knows and understands to an in-depth extent the similarities and differences between Polish and English.	[12071] [FAMU2_W13] - aims to understand the use of grammatical and lexical rules of English, the rules of construction of written and oral statements, and the cultural conventions of communication in English at C2 level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	[12051] [FAMU2_U03] - is able to select sources appropriately and evaluate, select, critically analyze and synthesize information derived from them in the field of English.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	[12055] [FAMU2_U07] - is able to lead a debate, present arguments in a grounded and logical manner, evaluate different opinions and positions and discuss them in English.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	[12070] [FAMU2_W12] - knows and understands selected issues in the field of auxiliary and related sciences of English philology and real studies of English-speaking countries.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	[12057] [FAMU2_U09] - is able to manage team work, cooperate with other people and take a leading role in teams during practical English classes.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	[12052] [FAMU2_U04] - is able to select and use information and communication technologies (ICT) when acquiring and processing information about the English language.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[FAMU2_U08] Can speak English in speech and writing at C2 level, prepare advanced speeches and written works.	[12056] [FAMU2_U08] - has a pre-C2 level of written and spoken English and aims to achieve C2 level in order to be able to prepare advanced oral presentations and written works in accordance with cultural conventions of English-language communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
Subject contents	<p><b>Component topics: integrated skills course</b> The issues discussed serve the purpose of consolidating and improving the lexicographic content specified for this level at the C1+ level. Vocabulary appearing in the texts discussed during classes and/or extra-text vocabulary, grouped into lexical sets for the purposes of discussing a given topic. Work on vocabulary, based on authentic or minimally adapted texts, including definition, analysis, and exemplification of vocabulary, as well as its practical use, both in separate contexts and in semantic relations (synonyms, antonyms, polysemy, collocations, idioms and expressions). Productive exercise of lexical skills in closed lexical tasks (lexical sets, word formation). Developing listening comprehension skills based on authentic materials and advanced textbooks at C1/C2 level. Ability to understand globally and to understand selected content aspects such as the main topic and side topics, the speaker's opinion and attitude towards the presented content, and directly communicated and implied content. Practicing the formula of open questions using summaries and paraphrases as well as closed questions (multiple choice questions, gap filling in summary sentences) in the discussion of the text. Work on improving the ability to understand written texts at the C1/C2 level, such as an essay, a journalistic article, a personalized text, a biographical text, a fragment of a book, both in its global dimension (reading for gist) and the understanding of more detailed their content including the functions of the text, the writer's opinions on the content presented, the meanings presented directly and implied, the social and/or cultural context. Deducing the meaning of words from context and paraphrasing them. Deepening knowledge of textual discourse through the analysis and synthesis of elements of textual organization (exemplification, comparison, reference), its coherence and cohesion, in tasks requiring textual reconstruction (cloze texts) and containing hints (grammatical and lexical cues). Developing speaking skills in terms of interactive and group competences (initiating interactions, exchanging information and views, expressing opinions) as well as monologue skills (summarizing and summarizing the content discussed, own and other interlocutors' opinions, presenting justification for one's own opinions). Monitoring pronunciation, both at the segmental and suprasegmental level. <b>Component topics: academic grammar</b> The aim of the course in the second semester is to work on deepening the understanding of the specificity of an academic text in English, with an emphasis on skillful expression of opinions using modal verbs and inversion for emphatic and nominalization purposes, characteristic of the formal language of written academic texts. During the course, the student performs analytical tasks, solves problems, works on the correctness of his or her own texts, and corrects sample works provided by the instructor. The course is based on teaching materials at level C1 +/C2 and other authentic academic texts. <b>Component topics: academic writing</b> Continuation of the analysis of the language of scientific texts: the distinction between everyday and scientific language, work on stylistic correctness. Making corrections. Structure of an academic text, coherence within the text, conjunctions and discursive markers, punctuation. Using university databases and internet sources; learning how to create a bibliography, mark text sources, create footnotes and endnotes; defining the concept of plagiarism; introducing ways of citing text sources in written work, paraphrasing and summarizing longer text fragments; analyzing, estimating and evaluating data; distinction between facts and opinions; learning to recognize discrepancies in existing data; getting acquainted with the patterns of correct reasoning and expressing thoughts in sentences (sentential logic); recognizing important relationships in the text; presentation and discussion of various functions of discourse.</p>		

<b>Prerequisites and co-requisites</b>	<p>Knowledge of English at C1+ level.</p> <p>A pass mark for the first term.</p> <p>Additional requirement: the condition for passing the entire Practical English module is to obtain positive grades for all its components. Obtaining a negative grade for even one of the components results in a negative grade for the entire subject.</p>		
<b>Assessment methods and criteria</b>	<b>Subject passing criteria</b>	<b>Passing threshold</b>	<b>Percentage of the final grade</b>
	Achievement tests	51.0%	80.0%
	Class participation	60.0%	20.0%

Recommended reading	Basic literature	<p><b>Component: integrated skills course</b></p> <p>1 Selected materials from C2 level textbooks, e.g. Roderick, Megan, Carol Nuttall, Nick Kenny (2013) Proficiency Expert, Pearson</p> <p>2 Selected Cambridge CPE tests: Cambridge English Proficiency 1 Students Book with Answers with Audio, (2013). CUP</p> <p>3 Selected Cambridge CPE tests: Cambridge English Proficiency 2 Student's Book with Answers with Audio, (2015). CUP</p> <p>4 Selected Cambridge CPE Tests: Harrison, Mark. (2013) New Proficiency Testbuilder Student Book - Key + Audio CD Pack. Macmillan</p> <p>5 McCarthy, Michael and Felicity O'Dell (2008) English Collocations in Use. Advanced, Cambridge University Press.</p> <p>6 McCarthy, Michael and Felicity O'Dell (2007) English Phrasal Verbs in Use, Cambridge University Press.</p> <p>7 McCarthy, Michael and Felicity O'Dell (2017) English Vocabulary in Use, Cambridge University</p> <p>8 Internet resources related to the topics of the classes and the introduced lexical area</p> <p>9 Authentic video and audio materials, press articles, etc.</p> <p>10 Other materials suggested by the Teacher</p> <p><b>Component: grammar for academic purposes</b></p> <p>1 Hewings, Martin (2014) Advanced Grammar in Use. CUP</p> <p>2 Hewings, Martin.(2009) Cambridge Grammar for CAE and CPE with 2 Audio CDs</p> <p>3 Mann, Malcolm, and Steve Taylore-Knowles (2008) Destination C1&amp;C2 Grammar and Vocabulary, Macmillan</p> <p>4 Parrot, Martin (2015) Grammar for English Language Teachers, CUP</p> <p>5 Side, Richard and Guy Wellman (2002) Grammar and Vocabulary for Cambridge Advanced and Proficiency Longman <b>Academic Writing</b></p> <p>1 Caplan, Nigel. (2012) Grammar Choices for Graduate and Professional Writers</p> <p>2 Huntley, Helen (2006). Essential Academic Vocabulary. Cengage Learning.</p> <p>3 Macpherson, R. (2001) Advanced Written English. PWN.</p>
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	Supplementary literature	<p><b>Additional literature</b></p> <p>Hillefeld, Marc. (2004 ) English with a twist. Grammar. The mystery of the mummy. Bertelsmann Media: W-wa.2 Vince, Michael (2003) Advanced Language Practice with key. Macmillan3 BBC World News</p>
	eResources addresses	

<p>Example issues/ example questions/ tasks being completed</p>	<p><b>Integrated skills course:</b>Environmental protection, interpersonal relations, digitalization of everyday life, the role of music in education and psychology, medicine, nutrition, etc. <b>Grammar for academic purposes:</b> nominalization, creating complex sentences and their correction, using modal verbs to formulate hypotheses, using articles, inversion for emphatic purposes, etc. <b>Academic Writing:</b>distinction between facts and opinions; learning to recognize discrepancies in existing data; getting acquainted with the patterns of correct reasoning and expressing thoughts in sentences (sentential logic); recognizing important relationships in the text; presentation and discussion of various functions of discourse.</p>
<p>Work placement</p>	<p>Not applicable</p>

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