

**Subject card**

<b>Subject name and code</b>	Turkish Lanuguage III, PG_00189586						
<b>Field of study</b>	Balkan Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Turkish - Turkish at 70.00% - Polish at 30.00%		
<b>Semester of study</b>	5	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		Yasemin Çetiner-Słowikowska				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		36.0	100
<b>Subject objectives</b>	Students' mastery of the Turkish language at a level corresponding to at least A2 of the Common European Framework of Reference for Languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SBAŁL3_K01] Is aware of the level of knowledge acquired about the Balkan regions and their languages, and is able to critically evaluate this knowledge.	The student understands the scope of their knowledge and skills in the Turkish language, understand the need for continuous training and professional development, are ready to take on professional challenges, and participate in Turkish cultural life using various media and its various forms.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[SBAŁL3_W13] One has the advanced knowledge of the languages of the Balkans and the Mediterranean basin, their comprehensive nature, complexity and historical variability, and also recognizes and understands the regularities that govern them and the changes that constantly shape them.	The student has knowledge of the Turkish language, recognizes and understands the rules that govern it and the changes that constantly shape them.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SBAŁL3_U08] Has the ability to prepare oral presentations, in Polish or a foreign language appropriate for the Balkan Studies field, on specific issues, using basic theoretical approaches as well as various sources.	The student is able to prepare an oral presentation in Turkish on topics covered by the curriculum.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[SBAŁL3_U07] One has the ability to prepare written works in Polish or a foreign language in the field of cultural and religious studies, art studies, literary studies and linguistics, based on various theoretical concepts and rich sources.	The student is able to prepare a written statement in Turkish on topics covered by the curriculum.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[SBAŁL3_U11] One has a practical knowledge of a selected Mediterranean language (modern Greek or Turkish) at least at the A2 level of the Common European Framework of Reference for Languages.	The student has practical knowledge of the Turkish language at the A2 level of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SBAŁL3_W08] One holds an advanced knowledge of the specificity of the countries of the Balkan Peninsula, their history and mutual relations, as well as their legal systems and economic conditions.	The student has knowledge about the functioning of cultural institutions in Turkey and has information about contemporary cultural life in Turkey; knows elements of the culture, history and realities of everyday life of countries where the Turkish language is used.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SBAŁL3_U05] One can communicate, also in foreign languages, with their surroundings and argue substantively, justifying one's position.	The student has the ability to apply the acquired knowledge in professional work in Turkey (primarily in cultural centers, tourist information centers, diplomatic missions and the media).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
Subject contents	3rd year of study: Grammar: consolidation of topics covered in the first year of study, past tense, general tense, selected postpositions and moods, indefinite and defining pronouns, selected adverbs and conjunctions, word order, and word-formation suffixes. Vocabulary: sufficient vocabulary to discuss most topics related to everyday life, such as family, hobbies and interests, work, travel, and current events, and basic concepts from Turkish literature and history.		
Prerequisites and co-requisites	In semester 5 passing the previous semester (unless the instructor decides otherwise in special cases).  From semester 4 onwards, Turkish language proficiency at a level that allows for achieving the learning outcomes.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests on topics indicated by the teacher	51.0%	45.0%
	systematic preparation in oral and/or written form of tasks indicated by the Teacher	51.0%	25.0%
	presence and active participation in exercises	51.0%	30.0%
Recommended reading	Basic literature	N. Engin Uzun, Cemil Kurt, Yeni Hitit 1: yabancılar için Türkçe (ders kitabı), Ankara 2009. N. Engin Uzun, Cemil Kurt, Yeni Hitit 1: yabancılar için Türkçe (çalışma kitabı), Ankara 2009. Gencan, Tahir, Dilbilgisi, İstanbul 1996.	
	Supplementary literature	Original and multimedia materials, selected materials from magazines and newspapers.  The teacher updates the list of required literature on each course.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.