

Subject card

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|--|--|--|-------------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Practical knowledge of Croatian I, PG_00189588 | | | | | | |
| Field of study | Slavic Studies | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Croatian | | |
| Semester of study | 1 | ECTS credits | | | 11.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Agnieszka Bielińska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 180.0 | 0.0 | 0.0 | 0.0 | 180 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 180 | | 12.0 | | 83.0 | 275 |
| Subject objectives | Students' mastery of the Croatian language corresponds to at least level A1 of the Common European Framework of Reference for Languages. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---------------------------------|---|---|---|
| | [SLAWL3_U05] The student is able to communicate, also in foreign languages, with their environment and argue substantively, justifying their point of view. | The student is able to notice and correct mistakes made in Croatian and assess the level of his/her knowledge about Croatia. (K_K01). | [SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task |
| | [SLAWL3_W02] The student has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages. | Student: • can write texts in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages (K_U07) • can prepare oral presentations on topics in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages. (K_U08). | [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task |
| | [SLAWL3_U07] The student has the ability to prepare written works in Polish or a foreign language within the framework of linguistics, literary studies, cultural and religious studies and art studies, that are based on various theoretical concepts and rich sources. | The student is able to write texts in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages (K_U07). | [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task |
| | [SLAWL3_U01] The student is able - in Polish or one of the South Slavic languages (Serbian or Croatian) - to search, select, analyze and interpret information using advanced information and communication techniques. | The student is able to solve a task innovatively, using the Croatian language, in conditions that are not always predictable. (K_U04) | [SU1] oral statement/conversation/discussion [SU5] implementation of a problem task |
| | [SLAWL3_U03] The student is able to plan and organize - also using one of the South Slavic languages (Serbian or Croatian) - both individual and team work, solving problems typical of the humanities, especially linguistics, literary studies, cultural and religious studies and art studies. | The student recognizes and correctly identifies the grammatical structures in Croatian indicated in the program content. (K_W02). | [SU1] oral statement/conversation/discussion [SU5] implementation of a problem task |
| | [SLAWL3_U08] The student has the ability to prepare oral presentations, in Polish or in the language of the field, on specific issues, using basic theoretical approaches and various sources. | The student is able to prepare oral presentations on topics in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages. (K_U08). | [SU1] oral statement/conversation/discussion [SU5] implementation of a problem task |
| | [SLAWL3_U04] In conditions that are not always predictable, the student is able to solve a task innovatively, using a foreign language and appropriate methods and procedures. | The student is able to solve a task innovatively, using the Croatian language, in conditions that are not always predictable. (K_U04). | [SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task |
| | [SLAWL3_U09] The student is able to use a selected South Slavic language (Serbian or Croatian), in accordance with the requirements specified for minimum level B2 of the Common European Framework of Reference for Languages. | The student is able to write texts in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages (K_U07). | [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task |
| | [SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge. | The student is able to notice and correct mistakes made in Croatian and assess the level of his/her knowledge about Croatia. (K_K01). | [SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task |
| Subject contents | 1st semester of studies: Active tenses: alphabet, gift, perfekt and futur I; declension of nouns, adjectives and pronouns, cardinal numbers, dictations, audiovisual classes expanding the lexical resource, lexical exercises (vocabulary related to everyday life). | | |
| Prerequisites and co-requisites | None | | |

| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|--|--|--|-------------------------------|
| | attendance at classes | 70.0% | 5.0% |
| | written tests | 51.0% | 50.0% |
| | systematic preparation of tasks indicated by the Teacher | 51.0% | 45.0% |
| Recommended reading | Basic literature | Anić V., Rječnik hrvatskoga jezika, Zagreb 1991. Babić S., Finka B., Moguš M., Hrvatski pravopis, Zagreb 1994. Barešić, J., Dobro došli 1 Zagreb 2007. Cesarec M., Učimo hrvatski I. i II. dio, Zagreb 2003. Cesarec, M., Čilaš M., Učimo hrvatski čitanka, Zagreb 2003. Čilaš-Mikulić, M., Gulešić Machata M., Udier S.L., Razgovarajte s nama A1-A2, Zagreb 2022. Menac A., Venturin R., Fink-Arsovski Ž., Hrvatski frazeološki rječnik, Zagreb 2003. Raguž, D., Praktična hrvatska gramatika, Zagreb 1997. | |
| | Supplementary literature | Materials from various websites, including: www.hr , www.budi.in , http://magazin.net.hr , http://dnevnik.hr , www.vjesnik.hr . | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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