

**Subject card**

<b>Subject name and code</b>	Practical knowledge of Croatian V, PG_00189640						
<b>Field of study</b>	Slavic Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Croatian		
<b>Semester of study</b>	5	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Agnieszka Bielińska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		61.0	125
<b>Subject objectives</b>	Students' mastery of the Croatian language to a degree corresponding to at least B1+ level of the Common European Framework of Reference for Languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U05] The student is able to communicate, also in foreign languages, with their environment and argue substantively, justifying their point of view.	The student is able to notice and correct mistakes made in Croatian and assess the level of his/her knowledge about Croatia. (K_K01).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_W02] The student has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages.	The student recognizes and correctly identifies the grammatical structures in Croatian indicated in the program content. (K_W02).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_U03] The student is able to plan and organize - also using one of the South Slavic languages (Serbian or Croatian) - both individual and team work, solving problems typical of the humanities, especially linguistics, literary studies, cultural and religious studies and art studies.	The student is able to plan and organize individual and team work using Croatian (K_U03)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U04] In conditions that are not always predictable, the student is able to solve a task innovatively, using a foreign language and appropriate methods and procedures.	The student is able to innovatively solve a task using the Croatian language in conditions that are not always predictable. (K_U04)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	The student is able to notice and correct mistakes made in Croatian and assess the level of his/her knowledge about Croatia. (K_K01).	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWL3_U08] The student has the ability to prepare oral presentations, in Polish or in the language of the field, on specific issues, using basic theoretical approaches and various sources.	The student is able to prepare oral presentations on topics in Croatian corresponding to level B1+ of the Common European Framework of Reference for Languages. (K_U08)	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U09] The student is able to use a selected South Slavic language (Serbian or Croatian), in accordance with the requirements specified for minimum level B2 of the Common European Framework of Reference for Languages.	Student: • can write texts in Croatian corresponding to level B1+ of the Common European Framework of Reference for Languages; (K_U07) • can prepare oral presentations on topics in Croatian corresponding to level B1+ of the Common European Framework of Reference for Languages. (K_U08).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U01] The student is able - in Polish or one of the South Slavic languages (Serbian or Croatian) - to search, select, analyze and interpret information using advanced information and communication techniques.	The student searches, selects and interprets information using various information and communication techniques in Croatian (K_U01)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
[SLAWL3_U07] The student has the ability to prepare written works in Polish or a foreign language within the framework of linguistics, literary studies, cultural and religious studies and art studies, that are based on various theoretical concepts and rich sources.	The student is able to write texts in Croatian corresponding to level B1+ of the Common European Framework of Reference for Languages; (K_U07)	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task	
Subject contents	5th semester of studies: Conversations based on texts on social, political and economic topics prepared by the teacher; grammar exercises consolidating the knowledge acquired in previous semesters, special emphasis is placed on learning phraseological connections; functional styles and writing exercises, preparing to write a summary of a bachelor's thesis in Croatian.		
Prerequisites and co-requisites	5th semester of studies: passing the previous semester (unless the instructor decides otherwise in special cases).5th semester of studies: knowledge of the Croatian language at B1 level according to the Common European Framework of Reference for Languages.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	systematic preparation of tasks	80.0%	50.0%
	written tests	51.0%	50.0%

Recommended reading	Basic literature	Anić V., Rječnik hrvatskoga jezika, Zagreb 1991. Babić S., Finka B., Moguš M., Hrvatski pravopis, Zagreb 1994. Čilaš-Mikulić, M., Gulešić Machata M., Udier S.L., Razgovarajte s nama B1-B2, Zagreb 2021. Menac A., Venturin R., Fink-Arsovski Ž., Hrvatski frazeološki rječnik, Zagreb 2003. Raguž, D., Praktična hrvatska gramatika, Zagreb 1997.
	Supplementary literature	Materials from various websites, including: www.hr, net.hr, dnevnik.hr, jutarnji.hr.; pravopis.hr, hjo.znanje.hr
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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