

**Subject card**

<b>Subject name and code</b>	Practical Knowledge of Serbian language VI, PG_00189649						
<b>Field of study</b>	Slavic Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Serbian		
<b>Semester of study</b>	6	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marek Włodkowski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		111.0	175
<b>Subject objectives</b>	Students' mastery of the Serbian language to a degree corresponding to at least B2 level of the Common European Framework of Reference for Languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U05] The student is able to communicate, also in foreign languages, with their environment and argue substantively, justifying their point of view.	K_U05 Is able to communicate with the environment and articulate substantively correct arguments, justifying his position in Serbian.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U03] The student is able to plan and organize - also using one of the South Slavic languages (Serbian or Croatian) - both individual and team work, solving problems typical of the humanities, especially linguistics, literary studies, cultural and religious studies and art studies.	K_U03 Is able to plan and organize individual and team work using Serbian	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWL3_U09] The student is able to use a selected South Slavic language (Serbian or Croatian), in accordance with the requirements specified for minimum level B2 of the Common European Framework of Reference for Languages.	K_U09 Can use Serbian in accordance with the requirements specified for minimum level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U04] In conditions that are not always predictable, the student is able to solve a task innovatively, using a foreign language and appropriate methods and procedures.	K_U04 In conditions that are not always predictable, can solve a task innovatively, using the Serbian language	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U08] The student has the ability to prepare oral presentations, in Polish or in the language of the field, on specific issues, using basic theoretical approaches and various sources.	K_U08 Is able to prepare oral statements in Serbian on topics corresponding to level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	K_K01 The student is able to notice and correct his mistakes in Serbian and assess the level of his own knowledge about Serbia	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWL3_U07] The student has the ability to prepare written works in Polish or a foreign language within the framework of linguistics, literary studies, cultural and religious studies and art studies, that are based on various theoretical concepts and rich sources.	K_U07 Is able to write texts in Serbian corresponding to level B2 of the Common European Framework of Reference for Languages	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SLAWL3_U01] The student is able - in Polish or one of the South Slavic languages (Serbian or Croatian) - to search, select, analyze and interpret information using advanced information and communication techniques.	K_U01 Searches, selects and interprets information using various information and communication techniques in Serbian	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_W02] The student has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages.	K_K01 The student is able to notice and correct his mistakes in Serbian and assess the level of his own knowledge about Serbia K_W02 The student recognizes and correctly identifies grammatical structures in Serbian indicated in the program content	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	Conversations based on texts prepared by the teacher on social, political and economic topics; grammar exercises consolidating the knowledge acquired in previous semesters, special emphasis is placed on learning phraseological connections; written exercises preparing to write a summary of a bachelor's thesis in Serbian.		
Prerequisites and co-requisites	Completion of the previous semester (unless the instructor decides otherwise in special cases). From semester 3, knowledge of the Serbian language at a level that allows you to achieve the learning outcomes.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing exam	51.0%	50.0%
	oral exam	51.0%	50.0%
Recommended reading	Basic literature	<p>Cosić, P. Srpski za strance, testovi, vežbajna, igre, Poznań 2004.</p> <p>Dešić, M., Srpski akcenat sa lakoćom, Beograd 1992.</p> <p>Marković, J., V., Srpski za strance, I i II deo, Beograd 2001.</p> <p>Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002.</p> <p>Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002.</p> <p>Milićević-Dobromirov, N. i in. Super srpski, Novi Sad 2011.</p> <p>Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002.</p> <p>Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002.</p> <p>Wierzbicki J. i in. (red.), Mały słownik serbskochorwacko-polski, Warszawa 1991.</p>	
	Supplementary literature	<p>Material from websites (including <a href="http://www.politika.sr">www.politika.sr</a>), magazines (including Status, NIN, Politika, Politikin zabavnik), and audiovisual material of your own choice and development. The instructor updates the list of required literature on the subject each time.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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