

**Subject card**

Subject name and code	Sport in international relations - lecture, PG_00189728						
Field of study	Law in Sport						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Public International Law -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Remigiusz Chęciński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		45.0	77
Subject objectives	The aim of the course is to present the role of sport in international relations, with particular emphasis on its legal, political, and economic dimensions, as well as the importance of international sports organizations and major sporting events in relations between states.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[PSPORTL3_W04] Knows and understands the key dilemmas related to the functioning of sports law, in particular with regard to the relationship between public and private law, between state regulations and internal regulations of sports organisations, and between sporting values and market requirements.		The student knows and understands the mechanisms through which public international law influences sport and can explain the dilemmas arising from the overlap of state regulation, lex sportiva norms, and political and market interests within the sports environment.			[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task	
	[PSPORTL3_W03] Knows the structure and main tasks of national and international sports organisations, and understands their role in shaping and applying sports law (lex sportiva) alongside state-made law.		The student knows the structure, competences, and functions of international sports organisations and understands their importance as actors in international relations, co-creating the legal order of lex sportiva alongside state law.			[SW4] test/exam - oral or written [SW2] presentation/project/paper/ report	
	[PSPORTL3_K01] Is aware of the role of legal and sports-law knowledge in solving complex problems occurring in sport, and of the need to critically assess his/her own competences and to rely on expert knowledge (case-law, legal doctrine, regulations of sports organisations) in situations exceeding his/her individual capabilities.		The student is aware of the need to rely on expert knowledge when analysing issues at the intersection of sport and international relations, and can identify situations that exceed their individual competencies.			[SK2] presentation/project/paper/ report [SK4] test/exam - oral or written	

Subject contents	<ol style="list-style-type: none"> <li>1. International sports federations and specialized institutions: status, internal regulations, legal jurisdiction, relations with business and politics.</li> <li>2. Sport and culture: globalization, universalism, national identity, regionalism.</li> <li>3. Sport as an element of the global economy.</li> <li>4. International sporting events: political, economic, and social significance.</li> <li>5. The Use of Sport in International Politics</li> </ol>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral presentation	50.0%	20.0%
	problem-based assignment	50.0%	20.0%
	exam	50.0%	30.0%
	project	50.0%	30.0%
Recommended reading	Basic literature	<p>Beacom Aaron (2000) Sport in International Relations: A Case for Cross-Disciplinary Investigation, <i>Sports Historian</i>, 20:2, 1-23,</p> <p>Victor Cha, Role of Sport in International Relations: National Rebirth and Renewal, <i>Asian Economic Policy Review</i>, Volume 11, Issue 1 pp. 139-155</p> <p>Black, D., Peacock, B. (2013). Sport and Diplomacy. W: A.F. Cooper, J. Heine, R. Thakur (red.). <i>The Oxford Handbook of Modern Diplomacy</i> (s. 708 728). Oxford: Oxford University Press</p>	
	Supplementary literature	<p>Houlihan, B. (2004). Politics and Sport. W: J. Coakley, E. Dunning (red.). <i>Handbook of Sports Studies</i> (s. 213 227). London: SAGE</p> <p>Johns, A.L. (2014). Introduction. Competing in the Global Arena: Sport and Foreign Relations since 1945. W: H.L. Dichter, A.L. Johns (red.). <i>Diplomatic Games. Sport, stagecraft, and international relations since 1945</i> (s. 1 18). Lexington: University Press of Kentucky.</p> <p>LEtang, J. (2013). <i>Sports Public Relations</i>. Los Angeles: SAGE</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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