

**Subject card**

Subject name and code	English Language 1, PG_00189916						
Field of study	Informatics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Iwona Kurecka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		15.0	75
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[INFPL3_K02] is ready to recognize the importance of knowledge in solving cognitive problems and practical and seeking opinions experts in case of difficulties with independent problem solving		Student is able to use materials in English and consult experts in order to acquire knowledge and effectively solve cognitive and practical problems.		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work		
	[INFPL3_K01] is ready to critically assess the scope and quality of knowledge acquired and the content received, recognizing their limitations and the degree of credibility; demonstrates readiness to update one's own knowledge and confront it with various sources		Social competences (attitudes) - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work		

Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• business correspondence</li> <li>• presentations</li> <li>• negotiations</li> <li>• recruitment</li> <li>• cross-cultural communication</li> </ul> <p>1. ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p>								
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1" data-bbox="448 490 1487 562"> <thead> <tr> <th data-bbox="448 490 794 524">Subject passing criteria</th> <th data-bbox="794 490 1141 524">Passing threshold</th> <th data-bbox="1141 490 1487 524">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 524 794 562">Written and oral assignments</td> <td data-bbox="794 524 1141 562">51.0%</td> <td data-bbox="1141 524 1487 562">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments	51.0%	100.0%
Subject passing criteria	Passing threshold	Percentage of the final grade							
Written and oral assignments	51.0%	100.0%							
Recommended reading	Basic literature	Materials selected by the teacher.							
	Supplementary literature	Materials selected by the teacher.							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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