

Subject card

Subject name and code	English Language 4 (B2), PG_00189933						
Field of study	Mathematics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Irena Moszczyńska-Janicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		25.0	55
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[MATL3_U13] can use at least one foreign language at an intermediate level (B2)		can prepare typical written compositions in English on topics related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills		
	[MATL3_U11] is able to prepare a written work or presentation in Polish and at least one foreign language, also concerning selected mathematical issues, by properly evaluating and selecting sources and information and performing their critical analysis and synthesis		can prepare oral presentations in English foreign language concerning matters related to his/her field of study		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills		

Subject contents	<p>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <p>telephoning</p> <p>meetings</p> <p>teamwork and team building</p> <p>business correspondence</p> <p>presentations</p> <p>negotiations</p> <p>recruitment</p> <p>cross-cultural communication</p> <p>ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p>								
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1048 790 1077">Subject passing criteria</th> <th data-bbox="802 1048 1141 1077">Passing threshold</th> <th data-bbox="1145 1048 1469 1077">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1084 790 1133">Written and oral assignments, including student's self-study</td> <td data-bbox="802 1084 1141 1133">51.0%</td> <td data-bbox="1145 1084 1469 1133">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Recommended reading	Basic literature	- Krukiewicz-Gacek Anna, Trzaska Agnieszka, <i>English for Mathematics</i> , AGH Press, 2012.							
	Supplementary literature	<p>Łyczko, Agnieszka, <i>English for Mathematics: a Mathematician's Guide to Professional Communication in English</i>, SPNJO PK, 2015.</p> <p>Batóg, Barbara, et al. <i>Mathematics for Students of Economics, Finance and Management</i>, Difin, 2021.</p>							
	eResources addresses								
Example issues/ example questions/ tasks being completed	<p>- Public speaking, presentations</p> <p>- How to read scientific papers</p>								
Work placement	Not applicable								

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