

Subject card

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|--|--|--|----------------|-------------------------------------|--|------------|-----|
| Subject name and code | History of Family Life Education and Child Care, PG_00190064 | | | | | | |
| Field of study | Pedagogy | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Paweł Śpica | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 45.0 | 75 |
| Subject objectives | nie dotyczy | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [PEDL3_W01] Graduates have an advanced knowledge and understanding of the philosophy of education and pedagogical axiology, the history of education and the sociology of education, the specific characteristics of the main care and educational environments and the processes taking place within them | The graduate knows and understands the history of education at an advanced level. | [SW4] test/exam - oral or written |
| | [PEDL3_W04] Graduates have an advanced knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education) | The graduate knows and understands at an advanced level the good and bad practices used in family upbringing and child care in the past. | [SW4] test/exam - oral or written |
| | [PEDL3_W08] Graduates have an advanced knowledge and understanding of the structure and functions of the education system – its objectives, legal basis, organisation and functioning of educational, upbringing and care institutions, as well as alternative forms of education | The graduate knows and understands at an advanced level the historical and contemporary functions of the family as a care and educational institution. | [SW4] test/exam - oral or written |
| | [PEDL3_U19] Graduates are able to use and integrate knowledge in the field of pedagogy and related scientific disciplines in order to analyse educational problems | The graduate is able to integrate knowledge in the area of family history and the history of childcare in order to analyze complex educational problems in the area of family pedagogy and care and educational pedagogy. | [SU1] oral statement/conversation/discussion |
| [PEDL3_U20] Graduates are able to recognise and interpret social phenomena, demonstrating their connections with various areas of pedagogy | The graduate is able to recognize and interpret phenomena relating to the process of family upbringing from a historical and pedagogical perspective. | [SU1] oral statement/conversation/discussion | |
| Subject contents | nie dotyczy | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 51.0% | 100.0% |
| Recommended reading | Basic literature | nie dotyczy | |
| | Supplementary literature | nie dotyczy | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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